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## THE IMPLEMENTATION OF WORD SEARCH PUZZLE GAMES IN TEACHING SPEAKING AT TENTH GRADE OF NURUL FATA SENIOR HIGH SCHOOL

Shofi Fathoni<sup>1</sup>, Dinar Vincy YB<sup>2</sup>

*shoifathoni47@gmail.com<sup>1</sup>, dinarvincy89@gmail.com<sup>2</sup>*

English Language Education, FKIP, Islamic University of Madura

### ABSTRACT

The focus of this research is speaking learning used by tenth grade students at Nurul Fata High School and what problems are faced in tenth grade at Nurul Fata High School. There are two problems in this research. First, how to apply word search puzzle games in teaching speaking. Second, how do students respond to word search games in teaching speaking. This research aims to determine the application of word search puzzle games in teaching speaking and to determine students' responses to word search games in teaching speaking. This research uses a qualitative approach with descriptive research type. The research obtained data by means of interviews, observation, documentation. The informants for this research were subject teachers and tenth grade students. Meanwhile, to check the validity of the data using data triangulation and method. Results of research on the application of word search games stimulate students with questions related to the subject matter to be studied. The teacher makes small boxes on the blackboard so that they form a square or rectangle. The teacher fills in hundreds of letters. Then the words are hidden in letters. Students are formed into several groups. Ask students to observe the words. Order students to memorize words. Meanwhile, students' responses to word search games the students' response to the word search puzzle game in teaching speaking was that students were more enthusiastic and active in participating in the lesson and also found it easier to remember what they had learned and it was even easier for students to pronounce it. until they memorize the vocabulary they find.

**Key word:** *Puzzle game, teaching, speaking, application, descriptive*

### INTRODUCTION

According to Fitriatin Qurrota Aina In the current era of the world of education, especially era 4.0 education development is certainly growing very rapidly. This



Submitted: 4 June 2024	Revised: 17 March 2026	Accepted: 23 March 2026
------------------------	------------------------	-------------------------

shows that to enter the world of work, of course there is very tight competition. Many job opportunities require someone who wants to join a company to be able to master a foreign language. Mean while a foreign language that is known by many people and is a world language is english. Ther fore, some one must know about good and correct english language skills, e specially in terms of pronunciation or speaking english well and correctly.

According to Nurvitasari In this era of globalization English is considered an international laguage which is used as communication tool in everyday life as in academic activity, in Indonesia English is studied as aforeign language in various education ranging from senior high school to university. Learning English in Indonesia is considered important in academic studies as a means of entering higher levels of education or the world of work.

English is an international language that is used as a communication tool in everyday life and in academic activities. In Indonesia, English is officially taught as a foreign language in schools from high schools to universities. Studying English in Indonesia is first and foremost about doing academic studies. The ability to speak English is of the most important skills for students. English is one of the subjects in the national exam. Learning English is one of the most important things students can do to continue the education at university. There fore, early learning must be provided to facilitate access to a more comprehensive English language learning.

In this modern world, it is full of challenges and intense competition. It requires not only a solid education, but also the vigilance and dedication. One of the most important skills today is English. Based on the explanation above, English is the language of the world, so those who want to be one step ahead of the general public must master English, English is one of the skills that everyone should master in this modern era, because English helps people learn more about the progress of this era.

According to Dunar (2015) Speaking is a person's ability to speak in public correctly so that the message can be clearly conveyed and the purpose of the speech can be immediately achieved. speaking skills are needed for people who will speak in front of two or more people.

Speaking is making use words in ordinary voice, knowing and being able to use language, expressing one in, skill is the ability to do someting well, there fore we can in after that speaking is the ability to make use of word a language to express one self in an ordinary, voice the speaking skill is to perform the know ledge in actual



Submitted: 4 June 2024	Revised: 17 March 2026	Accepted: 23 March 2026
------------------------	------------------------	-------------------------

Hornby (2012) states that ability the speaking function to express our Speaking skill is identified to be difficult to learn, where as speaking is very important in human life . By speaking, people can communication with other someone usually face some troubles in social interaction like he or she cannot produce his ideas, arguments and feeling communicatively. Someone sometimes can understand what others say but he or she not able to communicate it.

Without realizing it, these speaking skills may be needed everyday. Starting from speaking in front of Students own friends which can support organizational abilities, to speaking in public and even for career advancement in the world of work. There are many things that Students can do with public speaking skills, such as making presentations, leading meetings, providing training and so on. Especially if Students work in the entertainment world as a host, television presenter, radio announcer, actor, actress, etc. Speaking skills are a must. because speaking is very important to support daily abilities.

Talk about students speaking skill, there are many difuculities faced by students to mastered this skil. Besed on the observation, speaking skill difficulties found by researcher at thent grade of Nurul Fata hight school are happen because of vocabulary low pratice, low motivation, less of communication competence and also self confidence. Researcer try to use media to solve that problems. Media is something that transmits messages and can stimulate students' thoughts, feelings and desires so that they can encourage their learning process. Creative use of media will enable students performance to be in line with the goals they want to achieve.

One of intresting media wich can use by researcher is word search puzzle game this learning model with the aim of helping students speak English using puzzle games. So this puzzle game will help students understand the meaning and purpose of speaking given by the teacher. So it can make students more active by using puzzle game media which will change the desires of students who were initially difficult in Speaking English can be more easier in speaking.

Based on the similarities between the first researcher and the current one, they both used qualitative research and both used puzzle games. Meanwhile, the similarity between the second researcher and the current one is that they both use puzzle games. As for the difference between the first researcher and the current one, if the first researcher used puzzle games to teach vocabulary, the current researcher uses puzzle games for speaking skills. Mean while, the difference between the second researcher and the current one is that the second researcher used a puzzle game to improve student learning outcomes Lessons using the classroom action research (PTK) method, researchers are currently using puzzle games for speaking skills using qualitative research methods.



Submitted: 4 June 2024	Revised: 17 March 2026	Accepted: 23 March 2026
------------------------	------------------------	-------------------------

So, the success of a teaching and learning process cannot be separated from the role of the teacher in the media in it. Because the media used in the teaching and learning process is easier for teachers to use media or learning resources which are devices that contain educational messages or information which are usually presented using equipment. The equipment is a means of displaying the messages contained in the media. So it is very easy to achieve the implementation of word search puzzle games in speaking learning with the media used which can build students to continue to be enthusiastic about learning. Based on the background above, the author is interested in conducting qualitative research with the title "the implementation of word search puzzle games in teaching speaking at tenth grade of nurul fata senior high school"

## TEORETICAL FRAMEWORKS

### speaking

As explained in the background of the research, Speaking is one of the most important elements in language. It is one of the elements that link the four skills of speaking, listening, reading and writing. Speaking is a bridge that can express the thoughts of the speaker to the reader. Without Speaking, communication would be difficult, almost impossible. Therefore, Speaking is very useful for students who want to master the language

In other words, Speaking is the basis of language, it can be mastered a lot. We can't speak properly understand written material if we can't. Not everyone can master a language if they don't learn Speaking, word expressions have a meaningful way of communicating, as Schmidt said, one of the language skills needed is Speaking. If we don't understand, we can't speak normally. In the absence of words, interaction in other languages is impossible, no matter how successfully they master the sounds of the foreign language. This means that more Speaking will make someone communicate better. To achieve these four skills, students must master Speaking and students must increase Speaking. It is clear that Speaking is the basis of language. There is no language without Speaking Especially learning the meaning of new words. That is, Speaking is a word with meaning that is part of the language. So there is no language without Speaking. Speaking is knowledge of the general meaning of words

Finally, the writer will take a research about the use of Implementasi penggunaan Implementation of the use of word search puzzle games to improve English speaking skills in Tenth Grade Nurul Fata High School Palengaan Pamekasan.



Submitted: 4 June 2024	Revised: 17 March 2026	Accepted: 23 March 2026
------------------------	------------------------	-------------------------

## Game

According to Andrew Wright (2006) Games are activities that entertain students with interesting things, what is difficult are activities where students play, usually interacting with other people. Games are activities carried out to divert attention or entertain. Games are all kinds of games or fun, entertainment, sports. In short, playing is an activity that contains students' interests and contains positive values which are of course fun. Games can motivate students to learn to speak English correctly, because they only use what they acquire through games. Games can be fun and entertaining in the classroom. So this is a good technique in learning English. This game must be fun, comfortable and interesting, usually this situation invites students to focus on learning activities. It can be concluded that games can be used in all areas of life related to English.

## Puzzle

Puzzles are games or toys that require careful thought so that we can answer or arrange them correctly. This game is a language game that is widely used in the educational process, especially in speaking training. In this study, the writer tries to describe the type of puzzle as one of the many language games used to teach speaking in the eighth grade.

Based on the difference between the first researcher and the current one, if the first researcher used puzzle games to teach vocabulary, the current researcher uses puzzle games for speaking skills. Meanwhile, the difference between the second researcher and the current one is that the second researcher used a puzzle game to improve student learning outcomes. Lessons using the classroom action research (PTK) method, researchers are currently using puzzle games for speaking skills using qualitative research methods.

## METHOD

In this research the researcher used a qualitative descriptive method. Descriptive qualitative aims to obtain a deep understanding of human and social issues, does not describe the superficial parts of reality a descriptive qualitative study of positivism was conducted. Because researchers explain how subjects derive meaning from the environment around students, and how these words can influence student behavior. Research is conducted in natural settings, not results process or manipulate the variables involved. Data sources obtained through interviews, observation and documentation. The informants in this research were subject teachers and students, while checking the validity of the data used data triangulation and methods.



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## FINDINGS AND DISCUSSION

### Findings

In this section the researcher will explain the implementation of word search puzzle game in teaching speaking at tenth grade of nurul fata senior high school. In this section, research findings obtained in the field will be presented, including observations and interviews. Research findings and discussion include the application of word search puzzle games in teaching speaking and student responses to word search puzzle games in teaching speaking.

To obtain data related to the application of word search puzzle games in teaching tenth grade speaking at Nurul Fata High School. Researchers carried out observations, interviews and documentation during the learning process. The research began on May 3 2024. In this research the researcher focused on one class, namely class ten, this class consisted of 20 students who were divided into 4 groups. In this observation, the researcher also interviewed the teacher and all students to get detailed information about the application of word search puzzle games in teaching speaking

### Discussion

There are two research problems proposed in this research. The first is the application of word search puzzle games in teaching speaking, the second is students' responses to word searches in teaching speaking

In teaching English, teachers must be able to manage the class well. Teachers must be creative and manage the class with interesting techniques. This means that teachers must prepare techniques or other things that can be used to help students in teaching speaking so that students will be more focused in the learning process.

Games are one of the techniques that can be used by teachers in the teaching and learning process. Where a game is an activity with rules, goals and elements of fun. This means that when we are playing a game, we have to understand the rules of the game. One type of puzzle is a word search puzzle game. This game has rules for doing so. Word search is a puzzle. That consists of letters arranged in boxes, containing several hidden words written in the boxes.

The word search puzzle game is one of the techniques used by Nurul Fata High School English teachers, especially in tenth grade. English teachers use puzzle games in teaching speaking because in the classroom there are no electronic media such as LCD projectors and other media that they can use.



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------------------------	------------------------	-------------------------

Judging from the explanation and also the application of word search puzzle games in teaching speaking, this is in line with (Delia Dunlap, 2017) opinion.

Based on the results of the research above using observation instruments, in the process of implementing the word search puzzle game in tenth grade speaking teaching there are five procedures for playing the game. The first is to stimulate students with questions related to the subject matter to be studied.

The description above is adapted to the opinion of (Delia Dunlap, 2017) who believes that teachers can prepare word searches in advance and write them on the board or make photocopies to distribute to students. The teacher can also write down a list of words used. The second is to make small boxes on the board until they are square or rectangular. The statement above can be adjusted to the opinion of who said that making a box with hundreds of letters. The three teachers filled in hundreds of letters by hiding words in the letters, namely that words will be hidden in letters, written horizontally and vertically (can also be upside down and diagonally). The four students were formed into several groups.

The five teachers asked students to line or circle the words they had found, then observe the words and then order them to memorize them. The description above can be adapted to opinion that students should circle the words when they find them. They can cross words off the list as they find them and continue until all the words are found.

According with the result of interview conducted by researcher at the time observation, the student respon was very good, namely all student answered that using word search puzzel games in the teaching and learning process made them feel more was exciting and fun, not only that, student also said that this game wes good and suitable for use in the teaching and learning process, this means that students like this game and it is suitable for teachers to use in the teaching and learning process.

Students' responses to playing puzzle games in speaking lessons were students feeling happy and there were also responses from students who felt more enthusiastic about the concept of the word walker game because they felt it was easier and they could speak English. There were also responses from students who felt more enthusiastic about the concept of the word walker game because they felt it was easier and they could speak English. There were also responses from students who felt it was easier because it was shared. Become a group to be able to find sentences on the blackboard, there are some responses from students in the word search game, teaching English speaking is very fun and there are students who respond that they prefer the arrangement of sentences and that they are easier to



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------------------------	------------------------	-------------------------

remember. The description above is in accordance with the theory put forward by Lisa van Gamet, 2018 one of the advantages of word search puzzle games is that they make students happy.

The next response was one of the students answered that this game was difficult, because he had to look for words contained in a collection of letters, however, the majority of students answered that the teaching and learning process using this game was not difficult, because they liked the game, so they did not find it difficult in the teaching and learning process, this means that this game really makes students feel at home in class, so that students do not experience difficulties in the teaching and learning process and also students feel this game is an aid to a new language.

The student's response was in difficulty because it had to be words contained in a collection of letters, students also responded that it was not difficult because they liked learning while playing, and there were also students who responded that they had no difficulty because word search games were a game method that they really liked, students also respond when English lessons are conceptualized with games, making it easier to speak and also not feeling difficult. The description above is in accordance with the theory put forward by (Sutherland, 2018) one of the benefits of word search is that it helps to learn a new language.

## RESULT

Learning to speak English is important to improve communication skills and language comprehension, because increasing word by word knowledge can help someone to communicate more fluently, understand other people when speaking English, and increase self-confidence in using English, however, religious skills do not guarantee that tenth grade students can master English as a whole, researchers found several common obstacles that students often experience in developing speaking learning, such as difficulty remembering words by playing, so according to interviews conducted by researchers with tenth grade students at Nurul Fata Senior High School, this word search puzzle game was said to be successful or good for teachers to use in teaching students speaking, although during the interview process there were some students who felt nervous and embarrassed because they were not confident in answering every question the researcher asked.



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