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THE IMPLEMENTATION OF ENGLISH SONG TO IMPROVE STUDENTS SPEAKING SKILL

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ABSTRACT

This research aims to evaluate the implementation of using English songs as a learning tool in improving students' speaking skills. Speaking skills are an important aspect of foreign language learning, and innovative approaches such as the use of songs can be an interesting and effective way to achieve this goal. This research methodology involved students from various educational levels involved in learning sessions that include English songs. Data was collected through a questionnaire which included students' level of confidence in speaking English, and their ability to understand pronunciation and accent. The research results show that the use of English songs has a positive effect on students' speaking skills. Most respondents reported that they felt more confident in speaking English after engaging in song learning. They also noted improved understanding of pronunciation and accent. However, this research also identified several challenges faced by students, such as difficulties in understanding song's lyrics and applying the vocabulary they learned from songs into everyday conversations. The result of this study provide additional support of the use English song as an effective learning tool in improving students' speaking skills. Therefore, this research implies the need to develop more efficient learning strategies and more appropriate teaching materials involving songs in the context of English learning in various educational institutions.

Keyword: *English song, speaking skill, song lyrics, song learning, vocabulary*

INTRODUCTION

The song is a piece of media that teachers can use to highlight their students' passions and increase their drive to learn. Motivated students will follow along and actively participate in the teaching-learning process. In order to discover the students' interests during every class, the teacher plays English songs. The teacher employs

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media in the teaching-learning process to pique students' interest. When it comes to connecting ideas, fostering reflection, and producing positive effects, English songs have an advantage over other forms of media (Helmi et al., 2024). The student may be more eager to speak and get better at it, as well as more comfortable practicing and sharing their ideas.

English is the most extensively used main language worldwide, making it an international language that people use to communicate with each other and get along with individuals from different countries. English is widely recognized as an international language with significant life significance (Helmie, 2020). It is significant not only as a tool for fostering personal relationships but also as a bridge for the advancement of science and modern technology. As a result, everyone should be proficient in English (Nurfauziah & Pertiwi, 2021).

Language is necessary for social interaction because it appears to have played a significant role in our life as communication. Without language, humans will not be able to convey the goals and intentions to be conveyed clearly. Language as a tool of communication has an important role to reveal an intention of someone else. People will be able to express their thoughts and feelings through communication (Wulansari et al., 2022).

Speaking is a crucial area of language to concentrate on if you want to master the four language skills. Four competencies are required for the English course to be completed: Perusing. Observing. Composing. and voting for pupils to become proficient speaker, they must also master speaking. Song be a useful tool for students to learn English more quickly and efficiently by enhancing their speaking talents (Nurfauziah & Pertiwi, 2021)

Based on the data above, found some problems related to the teaching-learning process. Such as:

- 1) The student has low motivation to learn English especially in speaking and pronunciation, and
- 2) Teacher's way of teaching English was less varied activities which make the students bored in the classroom.

The research's alternative to solve the problem is to use songs in the teaching-learning process. English songs can make the student not only active in thinking but also in speaking. That also helps the teacher to teach the student to speak English easier and more interesting. The students would not be bored because they are active and give, they participate in speaking class during the teaching-learning process (Hasibuan et al., 2023).

Songs are an excellent "tool" for teaching English to pupils, and it's through that songs can inspire them to learn the language. Songs are beneficial for English language acquisition because they increase pupils' auditory sensitivity. Songs can also add interest and energy to the classroom (Wulansari et al., 2022)



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The songs is a piece of media that teachers can use to explain their pupils' interests and increase their desire to learn. Motivated students will follow along in actively participate in the teaching-learning process (Helmie et al., 2024). In order to discover the kids' interest during every lesson, the teacher plays English music. The instructor employs media in the teaching-learning process to pique students' interest. When I comes to connecting ideas, fostering reflection, and producing positive effects, English songs have an advantage over other forms of media. The learner may be more eager to talk and get better at it, as well as more comfortable practicing and sharing their ideas (Hasibuan et al., 2023).

Additionally, as noted by Lo & Li In Al-efeshat & Bani abdel rahman (2020), songs play a significant role in developing learners' skills: reading, writing, speaking and listening, pronunciation, rhythm, synchronic linguistics, and vocabulary. Songs also motivate students to learn speaking and make the learning atmosphere more interesting. They will experience something fresh and distinct from what they typically encounter in class. The author believes that by employing English songs, the students will participate more actively and feel more comfortable expressing their emotions. Songs can be used to teach by converting educational materials into lyrics that students can sing. It is believed that music media has sufficient effectiveness to reduce stress and increase enjoyment when studying. Student who finish learning exercises while singing that is, learning while singing will not become easily weary and lethargic. It is believed that student are more to pay attention, more engaged in the process, and more interested in learning (Wulansari et al., 2022).

THEORETICAL FRAMEWORKS

This research presents a brief of theories related to this research. It includes the definition of English song.

English Song

A song is a piece of music written for one or more voices, whether they are supported or unsupported, or "the process or ability of singing," but the word "song" also isn't typically used to refer to big vocal forms like opera and oratorio. A song is an arrangement of words and various musical elements such as rhythm, melody, expressiveness, and heartbeat. However, the phrase is often used in a transferable and metaphorical way (Hasibuan et al., 2023).

A song is an act of singing, and its sounds are produced by a brief musical composition. People need to be aware of the aspects of songs that are related to speaking, such as pronunciation, grammar, and fluency. Song are memorable and help students retain language. Students can have a lot fun, and using songs is the main thing that makes them fun because it greatly motivates students, particularly when comes to speaking. Students can benefit from it assistance in learning vocabulary and



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grammatical concepts like syntax, morphology, and semantics. Language segments can be accessible to a variety of speaker and song can serve as instructional and educational resources.

The song is a useful aid for learning English because it is thought to inspire students to learn. A song can help students learn English because it increases their auditory sensitivity (Helmie & Susilawati, 2018). Therefore, using songs in educational activities can encourage students' interests in learning and making them happy. Students can even help others understand the material being taught.

The teacher usually instructs the learners to translate, describe, and give examples of expressions and idioms from the songs that had been used in class, and place them in a setting 14 where their meaning was evident after hearing the songs. Second, songs can aid students in developing their compositional skills (grammar). After the pupils had recently listened to the music, the teacher might ask them some questions about the verbs in the song lyrics and ask them to examine the structure of the song lyrics. Songs as a method of variety in language lessons have several benefits. Songs are used in language lessons to great effect. When students are studying or practicing a structure, they amuse and calm them, and they frequently help to change their unfavorable beliefs about learning (Hasibuan et al., 2023).

According to the definitions given above, media is a means of disseminating content. In order to enhance the effectiveness of the media learning process. It is employed to accomplish the purpose of the teaching and learning process. One element that can contribute to a lesson's success is an enjoyable learning process. When learning is made enjoyable, students will find it easier to absorb and comprehend the material. It can be applied to educational materials.

There are many reasons why talking practice is best done with melodies. When it comes to teaching speaking, it is quite beneficial. Due to the fact that songs provide emotion and rhythm to otherwise flat language practice, students can take pleasure in the process of learning and teaching through song listening. Because students hear native speakers directly, using English songs as teaching media is an effective way to support teachers in teaching speaking skills more efficiently.

The author draws the conclusion that learning English—especially speaking—through music is a great way to improve one's speaking abilities based on the previously provided description. A song can help students stay motivated because they have a high regard for learning English and they would really like to learn more of it.

Speaking Skill

Speaking is a person's ability to speak words to express, state, and convey ideas and feelings orally to others. Human beings communicate with each other using a language orally, although they use a very limited knowledge of language and before human



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beings master written skill, primarily they communicate or interact with each other in oral. In the field of English, speaking is one of the fundamental skills that must be mastered. apart from listening, reading and writing skills (Wulansari et al., 2022).

As one of the essential skill of English, speaking has a crucial role in acquisit on process. Consistent with that speaking is that the verbal use of language to speak with others. Speaking is the most important skill in English Language teaching to be mastered in school. Through speaking, students express their ideas, feelings and desires with others. In school, the student learns how to communicate in English easier because there are teachers and friends who can be their facilitators and pairs to practice English. So, speaking is skill of people to communicate with other people by using verbal language (Nuraini & Rusmiyati, 2022)

Speaking is the conveyance of dialect through the mouth. To talk, we make sounds utilizing numerous parts of our body, counting the lungs, the vocal tract, vocal chords, tongue, teeth and lips. Speaking is the important basic skill that you must master, because it is useful for daily activities. Such as greeting friends, asking how they are and also expressing opinions (Nuraini & Rusmiyati, 2022)

Good English speakers can usually be identified by the way they speak. This implies that students are considered to have succeeded in learning English if they are able to speak the language with ease. Additionally, students can be considered successful in speaking class if they demonstrate the capacity to share their thoughts, express their emotions, produce organized verbal utterances that convey meaning, convince others, and clarify material.

People use speech as a tool to communicate with each other. It has become a part of our everyday lives and occurs everywhere. When someone speaks. They converse and express their ideas, feelings and thoughts through language. Furthermore, he or she provides information for other correspondence. In the classroom, where the teacher mush create an atmosphere that can support sincere conversation, there are a variety of activities that can be planned to keep the students' component vibrant. Western music in one teaching tool for speaking because, in my opinion and experience, it would be an activity that promotes students' freedom of expression.

Individuals speak because it is a necessary human function to share information. They must communicate and engage with one another. People can communicate by speaking and using the sounds of their language. Speaking is an interactive process of creating meaning that comprises information production,



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reception, and processing, according to A. Burns and H. Joice (1997) cited in Hasibuan et al., (2023).

Songs are popular and common in today's society, enjoyed not only by the general public but also by educators. The reason that most people like music is that it can express their goals and lift their spirits. Not only can music motivate students to learn, but inspiration is also required to motivate anyone to take action toward their own goals. Since talking is the act of using spoken language to communicate with others, the two are closely related. The act of combining words to make something understandable is known as oral communication.

Song Lyrics

Song lyrics are a person's inner expression about something that has been seen, heard or experienced. Song lyrics have similarities with poetry, but it's just that song lyrics also have their own specificity because the expression of ideas through song lyrics is reinforced with a melody and type of rhythm that is adapted to the song lyrics and the voice of the singer. Song lyrics are actually the same as poetry, because both have similarities in structure, form and meaning. Song lyrics are created from language that arises from communication between poets and the song-loving public in the form of written discourse (Rezka Resdiansyah, 2019)

Song lyrics are actually the same as poetry, because they both have similarities in form structure and meaning. Song lyrics are created from different languages was born from communication between poets and the song -loving community written form of discourse. Poetry (Song Lyrics) is an expression of thought that evokes feelings, stimulate the imagination of the five senses in a rhythmic arrangement. Can be concluded through the explanation above is that song lyrics are a type of literary work, because the meaning structure form and so on are the same as poetry.

Song Learning

Song in the classroom is wonderful way to learn English for students. According to Collin (1990) cited in (Nurfauziah & Pertiwi, 2021), that a teacher in learning used song must give more attention to their students and a teacher can able to guide her/his students was sung. Teachers can impart knowledge of music, intonation, pronunciation, and even if they have a weak foundation in vocabulary, they can still provide a brief explanation and translate using songs.

By using songs in learning English using the lyrics of the song 3D Jung Kook feat Jack Harlow is very fun for students and creative for introducing English. Additionally, the use of rhymes helps students focus on pronunciation while also assisting them in developing their fluency. Acquiring knowledge of pronunciation not



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only helps students recognize the differences in sound but also enhances their speaking abilities. Focusing on sound can help students understand where the words need to be emphasized. Fluency, grammar, and pronunciation are three aspects of music that people should be aware of.

Vocabulary

A vocabulary is collection of terms that belong to an individual, an organization, or a specific language. Expert define vocabulary differently, according to multiple definitions. According to Alqahtani (2015: 25) cited in (Hesti, 2022) vocabulary is the total number of words needed to communicate ideas and express the speaker's meaning. A person's vocabulary is defined as the set of all words understood by that person or all words that are likely to be used by that person to compose new sentences. McKeown & Curtis (2014: 2) cited in (Hesti, 2022) stated that vocabulary is knowledge of the meaning of words. According to Alizadeh (2016: 22) cited in (Hesti, 2022) vocabulary is more complex than existing definitions. The wealth of a person's vocabulary is generally considered to be a reflection of his intelligence or level of education. For this reason, many standardized exams, such as the SAT, provide questions that test vocabulary.

Expanding one's vocabulary is widely regarded as a crucial aspect of language acquisition, as it aids in both language acquisition and proficiency development. In many subjects, vocabulary building is taught to students as part of their education, and many adults find it to be an engaging and instructive activity. Increasing one's vocabulary is considered to be one of the most important components of learning a language because it facilitates the development of proficiency. Students are taught vocabulary building as part of their education in many subjects, and many adults find it to be a fun and educational exercise.

There have been some previous studies conducted that discussed the role of using song in teaching English speaking class at darul lughah wal karomah Islamic boarding (Nurfauziah & Pertiwi, 2021), the use of English songs to improve students speaking ability on tenth grade of sman 13 samarinda (Wulansari et al., 2022), and the using of English songs to activate students speaking skill (Hasibuan et al., 2023). From all the research results that have been carried out by several researchers, it can be concluded that there is an increase in students' speaking skills in English through the use of English songs, which are applied by the teacher several times in classroom learning.

We realize that foreign language skills, especially English, must be honed from an early age and used in everyday life. However, no researchers have discussed the use of English songs to implementation students speaking skills at school. Therefore,



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researchers are very interested in discussing learning English using songs that can provide maximum results for students lives in the future, because competitiveness will become higher so that English will no longer be a foreign language but a second language.

METHOD

This study uses a qualitative method. This research discusses how a teacher uses western music to get children interested in talking. This approach was chosen to help students who have difficulty describing short stories. Starting from January, 22 2024 to January, 25 2024, this model was used on first year high school students in class X in 3 meetings. The teaching and learning steps of this technique include planning to teach English through a song to encourage speaking among students and practicing the song when teaching English through singing. This action will encourage each student to speak. Alone. A camera documents this activity. The captured data is then transcribed and checked according to the stage classification.

RESULT AND DISCUSSION

The objectives of this project were to: (1) planning for learning English through song to activate the students' ability in speaking; (2) implementation of the song in learning English to activate the students' ability in speaking.

1) planning for learning English through song to activate the students' ability in speaking

In the activities carried out, the students were presented with a song entitled "3D Jeon Jung-Kook" then we sang the song together with joy and excitement, there were some students who already knew the song, there were also those who just knew the song. After that, try to divide into several groups to sing the song, with musical accompaniment. Students continue to try to be trained in English, so that their English articulation is clear and they understand the meaning of the song.

2) Implementation of the song in learning English to activate the students' ability in speaking.

This research aims to identify the implementation of the use of songs in teaching speaking in high school class high school English learning where



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observations were carried out three times, namely on January, 22 2024 to January, 25 2024.

In the core activity, the teacher first asks students to read the lyrics and sing the song. The aim of this activity is for students to memorize and know the meaning of the song. The teacher ends the lesson by singing with the students to maintain a class atmosphere that is adapted to song activities, and gives a good impression to the students so they are motivated to study again.

Based on three observations, the teacher taught speaking by using a different song on each of the three days. The reason for this was to make it relevant to the lesson and to make students happy rather than bored by the same song. The teacher used a song from YouTube in class. In the pre-activity, the teacher introduced the topic with a song. The teacher then used a song in the main activity to train students' pronunciation by having them sing a song. In addition, the teacher used songs to teach students new vocabulary, particularly vocabulary related to the current topic. Finally, the teacher and the students sang a song together.

This is in accordance with previous research, which states that songs are used to create a comfortable and enjoyable learning environment, the end of the song implementation must be memorable by inviting students to sing the song together so that they feel the learning the activity is meaningful.

CONCLUSION

The song was intended to be used at every level of English speaking instruction, starting with pre-activity and concluding with post-activity, according to the teacher. Using a fun approach, like a song they are familiar with, singing can help students become accustomed to English vocabulary and pronunciation at all learning levels. The teacher thinks the students will be able to mimic the style and pronounce the English word correctly if they hear a real song performed by a native speaker. According to the observation sheet's findings, the teachers' issue—which is brought on by the students' responses and the internet connection—shows the issues with teaching English through song. The next issue that the students encountered was their comprehension of the song; there are certain terms in it that the students find difficult to understand.

Regarding the teacher's problem, the fact that the school is in the country means that they are unable to sing a song for an extended period of time together at the



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conclusion of the lesson. This makes it challenging for teachers to occasionally use PowerPoint presentations or YouTube videos that feature music videos. It is also challenging for the teacher to invite students to sing as a class to close the lesson before it ends because some students don't respond. This is in line with the interview guide's findings, which showed that the teacher tried to adapt the song for the students' current learning level so they would feel comfortable and enjoy it.

Relying solely on the same recording or song would not be sufficient, so the teacher had to choose the material carefully and keep it updated. The vocabulary was varied based on the variation of the song, in which the students learned more vocabulary if they watched and understood more songs. You can keep learning enjoyable by making constant updates to the song.

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