

IMPLEMENTATION OF THE PLAS APPROACH (NEARBY ENVIRONMENT APPROACH) TO CLASS III STUDENTS OF SD NEGERI 2 CANGKREP LOR

Sekar Nutty Wijayanti¹, Neni Tri Novanti², Neny Kennesthy Anggraeni³, Dwirex Cece Jihan⁴, and Ghaniyu Faik Aqhsal⁵

nenykennesthy4@gmail.com

Muhammadiyah University of Purworejo

ABSTRACT

Learning is a learning process participant educate use azaz education nor theory which is determinant main in success education as process communication two direction. Learning with Approach Environment Natural Around (PLAS) is learning that takes place outside class. Purpose from exists PLAS learning that is for know is participant students in class III SD Negeri 2 Cangkrep Lor can do PLAS learning with ok. Study this use method Study follow Class (PTK) where participant educate given explanation material inside class then participant educate requested for observe the plants in the environment around school and taking notes results observation on the sheet observation with each group. subject in study that is participant educate class III B SD Negeri Cangkrep Lor. Result of study this that is participant educate class III B already capable do PLAS learning with well, as well participant students also have more enthusiasm tall in do learning compared moment participant educate do inside learning class.

Keywords : Learning, PLAS, PTK.

INTRODUCTION

Learning is a learning process participant educate use azaz education nor theory which is determinant main success education, as well learning too interpreted as a communication process two direction (Syaiful Sagala in Ramayulis). Communication two direction the originate from educators and participants educate. From learning the will get results study for know level achievement participant educate in a learning process. It corresponding with the opinion of Sudjana, 2010 that in essence results study student is change behavior, as results study in broad sense covers field cognitive, affective, and psychomotor.

Success participant educate in get results satisfying learning reflect implementing a quality learning process from educator. Activity study good quality teaching could conducted with various way, one of a kind use a approach learning (Helmie & Susilawati, 2018). Approach learning according to (Sudrajat, 2008) is something corner view to the learning process teaching that refers to the view happening a process in nature still very common, in it covers accommodate, inspire, strengthen and undergird method learning with scope theoretical. Approach learning alone many kind, one that can used by educators is approach PLAS learning (Environmental Education Natural approx).

Approach PLAS learning (Approach Environment Natural approx) is one shape from learning outside class. PLAS is approach experiential learning study participant educate with environment surroundings (Fitriana, 2016).

METHOD

Study this is Classroom Action Research (PTK) ie something scrutiny to deliberate activity appeared and happened in a class (Arikunto, 2010: 130). Study this implemented in SD Negeri 2 Cangkreplor. subject study action class this is student class III SD Negeri 2 Cangkreplor semester 1 year 2022/2023 lesson as many as 19 students as subject recipient action, meanwhile for subject perpetrator action is a class III teacher. Method data collection is carried out through technique tests, observations and documentation. Data collection techniques used is test and documentation (Helmie, 2019). Method test used for get data about results study after participant educate do observation. Observations used is observation systematically, that is observations made by observers. Instruments used in study this is sheet test and documentation. Test used for look how much big mastery student science concept to the material being taught. Test results analyzed To use know mastery IPA material after conducted Approach Environment Natural Sekitas (PLAS).

RESULTS AND DISCUSSION

School applying basis one of them is the PLAS approach in Purworejo is SDN 2 Cangkreplor on material structure plant. On learning the participant educate given explanation about purpose learning to be attainable and also instructions its activities. After it, participants educate invited go out class for observe the plants in the environment school. Participant educate shared Becomes a number of group for make it easy observation and training cooperation. In implementation observation, participant educate permanent accompanied by educators for activities observation walk with smoothly. Participant students are also requested for record all results observation related with structure plants found. After observation finished done, participants educate requested return to class for do presentation and will evaluated by educators. it corresponding with opinion from (Berlia, 2006:11) which mentions that PLAS steps (Approach Environment Natural Approximately), namely (1) determine purpose learning, tools and instruments needed, as well instruction activity; (2) headed to the place observations that have specified; (3) students shared Becomes a number of group; (4) investigation and observation.

Approach (Approach environment Natural approx) according Berlia, 2006:11 that PLAS has a number of benefits, namely : (1) participants educate Becomes more understand Theory lesson because do practice field as activity observation and experience right outside class; (2) participants educate Becomes more think in a manner critical because participant educate study directly in nature open; (3) participants educate Becomes know will Theory moderate lesson studied through his senses as see , touch , smell and hear; (4) participants educate becomes more be careful for guard environment around. Benefit the corresponding with results study action class that has conducted at SD Negeri 2 Cangkreplor where participant educate after use the PLAS approach (Approach Environment Natural approx) look exists change that is participant educate seen more enthusiastic compared moment classroom learning participant educate becomes more critical, participant educate Becomes more active, eager know Becomes more height and cooperation between friend more ok.

From the explanation above, then learning with use Approach Environment Natural Around (PLAS) ie could give good impact for learning for participant educate nor educator.

CONCLUSION

Based on results and discussion could concluded that learning use PLAS approach (Environmental Education Natural approx) is approach experiential learning study participant educate with environment surrounding. Study this use method study action class that is something scrutiny to deliberate activity appeared and happened in a class. With use the PLAS approach then there is change in participants educate Becomes more critical, active, curious know Becomes more high and also work same between friend more ok .

REFERENCES

- Fitriana, F. (2016). Implementasi Pendekatan Lingkungan Alam Sekitar Melalui Strategi Inkuiri Siswa Kelas IV SD Salam Bantul. *Jurnal Pendidikan Guru Sekolah Dasar*, 31(5):2.935-2.945.
- Helmie, J. (2019). *Implementation of Dialogue Journal in Teaching (A Qualitative Case Study)*, (1), 81–94.
- Helmie, J., & Susilawati, N. (2018). Orai Application To Promote Autonomous Learning To English Learner. *International Journal of Emerging Technologies in Learning*, 7(2), 110–117.
- Sugiono. (2018). *Method Research*. Bandung:Alphabet
- Ramayulis. (2002). *Islamic Education*. Jakarta: Kalam Mulia
- Sudrajat, A. (2008). Pengertian pendekatan, strategi, metode, teknik, taktik, dan model pembelajaran. Online) (<http://smacepiring.wordpress.com>).