

## **USING PICTURES SERIES TO FOSTER WRITING SKILLS AMONG JUNIOR HIGH SCHOOL STUDENTS IN WRITING PROCEDURAL TEXT**

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### **ABSTRACT**

Writing skill is one of the language skills taught to students. With the need for writing skills, and the importance of it, students need help to make learning easier. Because the times are increasing and also the technology continues to grow, one of the media that makes it easier for students to learn is a picture series. The researchers will examine residual writing skills using picture series among junior high school students in writing procedure text. Because many junior high school students have difficulty making procedural texts, therefore this research makes it easier for junior high school students to improve students' writing skills by using picture series. In this study, the researchers used Descriptive Qualitative to investigate the use of picture series in teaching procedure text. Analysis of the data from the analysis documents found, serial pictures help students in getting students to write some texts, previous research series pictures help students write recount texts, descriptive texts, etc. concerned with writing, previous research has proven that many texts can help students In the ability to write or rewrite text, the picture series for writing procedure text is very helpful for students in writing it. The use of this picture series helps students in many ways to write, one of which is in writing some texts. Previous studies have shown that student responses in using picture series are very good because many students say that picture series make it very easy to write text, so it is proven that series pictures are very useful. and it is also good for students in writing texts, especially procedural texts

***Keywords : writing skills, picture series, procedural text***

### **INTRODUCTION**

English is one of the subjects taught in junior high school. It is considered by students as one of the most difficult subjects to learn. There are many the reason why they consider English as a difficult subject.

Raimes (1983:3) mentions that when a second language or a foreign language is learned, it is learned to communicate with others: to understand them, talk to them, read what they have written and written to them. Therefore, students can be said to have master English if they can use it both receptively through reading and listening or productive through speaking and writing. Writing skill is one of the language skills taught to students Based on graduate competency standards set out in the Ministry of National Education No.23/2006, in writing

skills, junior high school students must be able to writing short functional written texts in the form of recounts, narrative, procedure, descriptive, report, exposition, and review in the context of everyday life. In line with these policies, teachers should strive to encourage students to achieve goals learning English, especially in writing.

With the need for writing skills, and the importance of this, students need help/media to facilitate learning, one of which is a picture series. Raimes (1983:36) states that picture pairs or picture series provides a variety of free and guided writing exercises. Image series, such as comic strips, providing course material for writing narratives and for speculating about story beyond the picture on the strip (Jauhar Helmie, 2019). A set of parallel images showing similarities scenes or telling similar stories - providing material that offers guidance on vocabulary, sentence structure, and organization has not yet allowed students to write about a new subject affair. Based on the expert's explanation, the writer concludes that the picture series is a collection of images that are presented sequentially to be used as a guide in writing practice.

In the previous study, the researcher aimed to see high school students in improving their writing skills in recount text by using picture series. In this study, the researchers will examine residual writing skills using picture series among junior high school students in writing procedure text (J. Helmie, 2015). Because many junior high school students have difficulty making procedural texts, therefore this research makes it easier for junior high school students to improve students' writing skills by using picture series. In this study there are 3 variables, namely writing skills, picture series, and procedural text. Below is a theory of the variables above.

## **THEORETICAL FRAMEWORKS**

### **Writing Skills**

Cahyani (2006:98) Writing is a person's ability to Use language symbols to convey something whether in the form of ideas or ideas to other people or readers who done using written language. Nunan (1991:88) is writing skills can develop rapidly when students concerns, interests are acknowledged, and they are given numerous opportunities to write. According to Tarigan (2013:3) reveals that writing is a language skill used to communicate with other people indirectly directly, not face to face with other people. According to Tarigan (2013:3) reveals that writing is a language skill used to communicate with other people indirectly directly, not face to face with other people.

### **Picture Series**

Yunus (1981:49) states that a picture series is a number of related composites pictures linked to form a series of sequences. Hence, its main function is to tell a story or sequence of events. Raimes (1983:36) states that pairs of pictures or picture series provide for a variety of guided and free writing exercises. According to Wright (1989:186), the sources of the picture are comics and cartoon strips. They are heavily illustrated. They are picture series which are closely related to a narrative text. Because the cartoon strips and comics can help students in

arranging sentences into a form of text, the writer will use this kind of picture to be a medium for students in writing narrative text during the research.

### **Procedural Text**

According to Kosasih (2014: 67) "A procedural text is a text that explains complete, clear, and detailed steps on how to do something. Maryanto, et al (2014: 36) stated "Procedural text is text that contains steps or stages that must be taken to achieve the goal. Harsiati, et al (2017: 88) also stated, "The procedural text explains the activities that must be done so that readers/viewers can correctly and accurately follow a process make something, do a job, or use a tool". Based on its function, procedural text belongs to the explanatory text, the text aims to explain how to do something as clearly as possible.

According to Mahsun (2014: 30) "Procedural text is one of the types of text including the factual genre, the procedural subgenre. The social purpose of this text is to direct or teach about the steps that have been determined. Thus this type of text emphasizes the aspect of how to do something which can be in the form of an experiment or observation. According to Priyatni (2014: 87) procedural text is a text that provides instructions or use something in sequential order. Procedure text included in factual genre category.

Based on some of these opinions, it can be concluded that the meaning of text procedure is a text that contains a step or how to do something using the material to be worked on.

### **METHOD**

Descriptive qualitative was used in this study to investigate the use of picture series in teaching procedure text. This research was conducted using document analysis instruments. The data was obtained through one of the journals that discussed serial pictures used for writing recount texts. The observed lesson is writing lesson. During the observation, researchers before taking part in class activities.

### **RESULT AND DISCUSSION**

Analysis of the data from the analysis documents found, serial pictures help students in getting students to write some texts, previous research series pictures help students write recount texts, descriptive texts, etc. concerned with writing, previous research has proven that many texts can help students In the ability to write or rewrite text, the picture series for writing procedure text is very helpful for students in writing it.

The use of this picture series helps students in many ways to write, one of which is in writing some texts. Previous studies have shown that student responses in using picture series are very good because many students say that picture series make it very easy to write text, so it is proven that series pictures are very useful. and it is also good for students in writing texts, especially procedural texts.

## CONCLUSION

Based on the results of data analysis that has been outlined in the findings of the analysis document, then the researcher concluded that the use of picture series has a significant effect on the achievement of abilities about writing procedure text. It can be seen from the data that is searched by proving that serial images are used in any text. Many researchers have shown that drawing series is very significant in learning to use serial pictures, compared to learning to write texts without using serial pictures. The average student who was studied by researchers using picture series in learning scored higher than those who did not use picture series.

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