

USING TED TALKS IN TEACHING LISTENING TO ENGLISH EDUCATION STUDY PROGRAM STUDENTS

Akhsan Nurcholish¹, Nova Fitri Handayani², Fathia Nurhidayanti³

*akhsan.czr@gmail.com¹
novafitrihandayani27@gmail.com²
fathianurhidayanti28@gmail.com³*

Suryakancana University

ABSTRACT

The objective of this research is to discuss using TED Talks in teaching listening to English Education Study Program Suryakancana University, Cianjur. This research used the descriptive qualitative method. Based on the findings, it shows that TED Talks can help students learn a variety of skills on English skills such as listening and speaking. In listening TED Talks can be used for listening comprehension because TED Talks is indeed one of the sites that can be used for that and it is very helpful. TED Talks can enhance motivation for learning listening because the video does not only contain motivation, and also the language used in the video used full English so that we are motivated to have very good public speaking like in the videos. The fact that TED talks are delivered by native English speakers from around the world enables students to see selected TED presentations about a topic of interest to them by just listening to an English native. They can help develop their listening comprehension, vocabulary, and can motivated learning listening. Students can access English-language TED Talks videos that showcase speeches or presentations from world inspirational figures from various fields with various interesting topics. With simple classroom resources, Teaching listening using TED Talks in English Education Study Program is good to used. This study was conducted in Suryakancana University, Cianjur for 2 weeks. The instruments in the research were observations and documentary.

Keywords: *TED Talks, Listening, EESP Students*

INTRODUCTION

In this era of globalization, technology is used in all aspects of society, including education. A variety of learning resources are made available by this technology and can be accessed at any time. The employment of educative, engrossing, and inspirational media in the teaching-learning process has various benefits when the development of teaching and ideas is publicly accessible. The use of media are strongly related. Indeed, the process of learning a language may be helped by media. It is one of the most important things in the world in terms of the language itself because it is used as the main form of communication. Learning listening comprehension can be difficult for students, need to modify their listening exercises to be more effective. Developing listening comprehension helps English education study program students succeed in language learning and improve comprehensible input. As the students' confidence in improve listening, speaking in English becomes accessible like having a conversation with a native speaker. Authors tries to investigate this issue through TED Talks.

Authors thought using TED Talks in teaching listening to English education study program students is interesting issue to be discussed. The authors want know new things to EESP students using multimedia learning by TED Talks video so that EESP students can understand the content of the material in the video by summarizing the results of understanding

TED Talks videos fill to google form questionnaire. Mayer and Moreno's (1999) Cognitive Theory of Multimedia Learning states that deeper learning can occur when information is presented in both text and graphics than by text alone. The theory of Multimedia Learning hinges on the presumptions that there are two channels for learning: auditory and visual. These channels are both used to process information into working memory.

According to Hamouda (2013), listening comprehension refers to understanding what the listener is hearing, the ability of the listener to repeat text, although the listener can repeat sounds without actually understanding them is ability.

O'Malley, Chamot, and Kupper (1989, quoted in Pourhossein Gilakjani and Ahmadi, 2011) argue that listening comprehension is an active process in which the listener uses contextual information and cues from previous knowledge to construct meaning. Claims to be. Process. Extensive strategic resources to complete the requirements of the Task.

A TED talks is a recorded public-speaking presentation that was originally given at the main TED (technology, entertainment and design) annual event or one of its many satellite events around the world. When TED talks to teach English, we can choose one with a lot of vocabulary to help students learn as much as possible. If the talk contain difficult words, most all of them have transcripts in multiple languages. As an, the meaning of difficult words can be quickly grasped with the help of the transcript. Talk is more effective in written than in (Anderson, 2016). Learning English with TED Talks is any English language program. From seeing the explanation above, the Authors is interested to review the previous related studies of TED Talks in teaching listening.

METHOD

Design

The study a descriptive approach with qualitative research. Analysis The qualitative was employed since the study focused on the depth of analysis rather than the quantity of data Students' on effective language learning appear to consciously or direct their action, which supports their education and, most important, influences their positive response or resistance and satisfaction to education (Tudor in Kourieos & Evripidou, 2013: 1).

Participant

In semester 1 and semester 2 English Education Study Program lecturer in one course such writing or listening course sometimes gave TED Talks video as assignment to students and should to analyze that video. Authors decide students EESP to be a participant because almost all students have done it before and for sure they understood about TED Talks video. The total of participant who became an object of the research was about --- people. They have done answering the questionnaire given by authors.

Instrument and Source of Data

The authors starts to analyze the using TED Talks in teaching listening to English Education Study Program students from collecting the questionnaire from participant and documentary from comments section TED Talks video. For questionnaire authors identify the data to know the answer participant. The next is giving an explanation about the data.

Procedure of Data Collecting Technique

The authors starts to analyze the using TED Talks in teaching listening to English Education Study Program students from collecting the questionnaire by identifying the answers. Then, the authors is classifying the answer into a more specific category between result and authors conclusion. The next is after the authors accomplishes the classifying of data authors is giving an

explanation about each result. While explain this data, the authors used relevant theories to get a clear analysis regarding to the listening comprehension.

Data Analysis Technique

The authors are using interactive answering questions according to the questionnaire to analyze the data of this research because a questionnaire is a data collection technique that is carried out by giving a set of questions or written statements to respondents to answer. The activity in analyzing the data is conducting interactively and continuously until the data it needs full fill. The process of the analysis of the data was conducted through some steps, i.e. collecting questionnaire by identifying the participant answers. Next, the authors identify the answers to knowing participant result. The last, authors conclude the results.

RESULT AND DISCUSSION

Result

1. In one way TED Talks can be used for teaching listening comprehension?

The authors started to analyze the object about two weeks ago, exactly from December 7th 2022 to December 21th 2022. The authors give all the data that have been found in Google form questionnaire. The Google form questionnaire is easy to be used, so that EESP students can be used anytime and anywhere by every person. Thus, the authors pick EESP students as the resource of the objects.

From questionnaire, authors got the data among EESP students and that data became an object of the research. The authors focused on the questionnaire via Google form and there only 10 participants who became the object. The results has found from the participants' answers, all agree that TED Talks can be used for listening comprehension because TED Talks is indeed one of the sites that can be used for that and it is very helpful. There are 5 questions on questionnaire have done answer by 10 participants the authors show all answer in Appendix below:

No	Full Name	Class	Pendidikan	Interview Questions	Answers
1.	Gina Delianti Ramdan	3 A	Pendidikan Bahasa Inggris	<p>1. Menurutmu apakah video konferensi TED Talks dapat digunakan untuk pemahaman listening? jelaskan alasanya</p> <p>2. Apakah dengan menonton TED Talks dapat meningkatkan motivasi belajar listening? jelaskan alasan nya</p> <p>3. Menurutmu apa manfaat TED Talks dalam pembelajaran listening?</p> <p>4. Menurutmu apakah</p>	<p>1. Tentu. Karena ted talks memang salah satu webs yang dapat digunakan untuk itu dan itu sangat membantu</p> <p>2. Dapat. Sebetulnya semua video yg kita tonton dapat memotivasi kita agar lebih baik karena menonton kita dapat mendengar dan memahami</p> <p>3. Salah satu manfaatnya meningkatkan kemampuan listening.</p> <p>4. Tentu bisa. Apalagi</p>

				<p>dengan sering menonton TED Talks bisa meningkatkan kemampuan listening?</p> <p>5. Apakah topik yang dibawakan oleh pembicara di video TED Talks mempegaruhi minat belajar listening?</p>	<p>bila rutin dilakukan dan menemukan topik yg kita sukai.</p> <p>5. Cukup mempengaruhi karena seru dan bagus untuk di tonton</p>
2.	Neng Mutiara Habibah	1 A	Pendidikan Bahasa Inggris	<p>1. Menurutmu apakah video konferensi TED Talks dapat digunakan untuk pemahaman listening? jelaskan alasanya</p> <p>2. Apakah dengan menonton TED Talks dapat meningkatkan motivasi belajar listening? jelaskan alasan nya</p> <p>3. Menurutmu apa manfaat TED Talks dalam pembelajaran listening?</p> <p>4. Menurutmu apakah dengan sering menonton TED Talks bisa meningkatkan kemampuan listening?</p> <p>5. Apakah topik yang dibawakan oleh pembicara di video TED Talks mempegaruhi minat belajar listening?</p>	<p>1. Karena bisa menggambarkan kegiatan tersebut dan bisa menjelaskan kata tersebut</p> <p>2. Karena bisa menambah semangat</p> <p>3. Memperjelas kata</p> <p>4. Kadang-kadang,</p> <p>5. Mempengaruhi</p>
3.	Shani Vanya Zahira	1 A	Pendidikan Bahasa Inggris	<p>1. Menurutmu apakah video konferensi TED Talks dapat digunakan untuk pemahaman</p>	<p>1. Menurut saya iya karena TED Talks memberikan kita ruangan utk berbincang</p>

				<p>listening? jelaskan alasannya</p> <p>2. Apakah dengan menonton TED Talks dapat meningkatkan motivasi belajar listening? jelaskan alasan nya</p> <p>3. Menurutmu apa manfaat TED Talks dalam pembelajaran listening?</p> <p>4. Menurutmu apakah dengan sering menonton TED Talks bisa meningkatkan kemampuan listening?</p> <p>5. Apakah topik yang dibawakan oleh pembicara di video TED Talks mempegaruhi minat belajar listening?</p>	<p>membicarakan ide</p> <p>2. Iya bisa jadi</p> <p>3. Jadi lebih paham</p> <p>4. Iya tentu</p> <p>5. iya</p>
4.	Azzahra Hasna	1 A	Pendidikan Bahasa Inggris	<p>1. Menurutmu apakah video konferensi TED Talks dapat digunakan untuk pemahaman listening? jelaskan alasannya</p> <p>2. Apakah dengan menonton TED Talks dapat meningkatkan motivasi belajar listening? jelaskan alasan nya</p> <p>3. Menurutmu apa manfaat TED Talks dalam pembelajaran listening?</p> <p>4. Menurutmu apakah dengan sering menonton TED Talks</p>	<p>1. Mungkin bisa karena dalam mempelajari bahasa Inggris khususnya dalam listening pastinya membutuhkan media video atau audio yang menarik dengan melihat atau mendengarkan video percakapan seseorang menurut saya itu sangatlah berguna karena biasanya percakapan kan pasti menggunakan bahasa sehariBI yang membuat kita lebih mudah memahaminya</p> <p>2. Tentu saja bisa dengan menggunakan</p>

				<p>bisa meningkatkan kemampuan listening?</p> <p>5. Apakah topik yang dibawakan oleh pembicara di video TED Talks mempegaruhi minat belajar listening?</p>	<p>metode ini mungkin pada awalnya siswa akan merasa kesulitan namun dengan berjalannya waktu siswa akan sadar bahwa dengan dia sering menonton TED Talk seperti itu bisa meningkatkan kemampuan berbahasa inggrisnya loh jadi lah ia mulai termotivasi untuk lebih giat lagi dalam belajarnya</p> <p>3. Manfaatnya mungkin dapat meningkatkan Kemampuan mendengar kita jadi telinga kita lebih terbiasa sehingga kita tidak terkendala lagi ketika kita mulai berbicara karena ya kita tau bagaimana cara pengucapannya juga</p> <p>4. Mungkin bisa semakin sering telinga kita diperdengarkan video atau audio yg menggunakan bahasa Inggris tentunya telinga kita akan lebih terbiasa dengan bahasanya</p> <p>5. Tentu ini adalah point paling penting jika ingin siswa belajarnya menyenangkan ya kita harus mencari topik yang banyak disukai oleh siswa atau setidaknya siswa paham topik trsbt supaya pembelajaran lebih efektif juga kan</p>
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5.	Ghina Salsabila	3 A	Pendidikan Bahasa Inggris	<p>1. Menurutmu apakah video konferensi TED Talks dapat digunakan untuk pemahaman listening? jelaskan alasannya</p> <p>2. Apakah dengan menonton TED Talks dapat meningkatkan motivasi belajar listening? jelaskan alasan nya</p> <p>3. Menurutmu apa manfaat TED Talks dalam pembelajaran listening?</p> <p>4. Menurutmu apakah dengan sering menonton TED Talks bisa meningkatkan kemampuan listening?</p> <p>5. Apakah topik yang dibawakan oleh pembicara di video TED Talks mempegaruhi minat belajar listening?</p>	<p>1. Iya, karena kita dapat belajar listening dengan mendengarkan apa yang mereka sampaikan</p> <p>2. Iya, karena banyak sekali materi yang bisa membangun motivasi belajar seseorang</p> <p>3. Bisa membuat kita lebih fasih dalam mendengar seseorang berbicara menggunakan bahasa inggris, bisa juga menambah kosa kata dari apa yang kita lihat di video tersebut</p> <p>4. Tentu saja akan meningkatkan listening karena saat menonton video kita juga mendengarkan audio di dalamnya</p> <p>5. Tergantung pada topik seperti apa yang sedang dibicarakan</p>
6.	Dewi Salwa Waenurlilla	3 A	Pendidikan Bahasa Inggris	<p>1. Menurutmu apakah video konferensi TED Talks dapat digunakan untuk pemahaman listening? jelaskan alasannya</p> <p>2. Apakah dengan menonton TED Talks dapat meningkatkan motivasi belajar</p>	<p>1. Menurut saya, video konferensi TED TALKS dapat digunakan untuk melatih listening skill karena dalam videonya menggunakan full bahasa inggris baik disampaikan oleh native speaker ataupun tidak sehingga dapat</p>

				<p>listening? jelaskan alasan nya</p> <p>3. Menurutmu apa manfaat TED Talks dalam pembelajaran listening?</p> <p>4. Menurutmu apakah dengan sering menonton TED Talks bisa meningkatkan kemampuan listening?</p> <p>5. Apakah topik yang dibawakan oleh pembicara di video TED Talks memengaruhi minat belajar listening?</p>	<p>menambah vocab, grammar, dll.</p> <p>2. menurut saya menonton TED TALKS dapat meningkatkan motivasi dalam belajar listening karena selain isi dari video tersebut berisi tentang motivasi, dan juga bahasa yang digunakan dalam videonya menggunakan full bahasa inggris sehingga kita termotivasi untuk memiliki public speaking yang sangat bagus seperti dalam video tersebut</p> <p>3. TED TALKS dapat menambah vocab dalam bahasa inggris sesuai dengan konteksnya, grammar, pronunciation, dan gestur ketika berbicara</p> <p>4. menurut saya TED TALKS bisa meningkatkan kemampuan listening karena semakin sering kita menonton, maka kita akan terbiasa mendengarkan orang yang berbicara bahasa inggris dengan baik.</p> <p>5. Menurut saya dapat mempengaruhi karena isi dari video tersebut ada yang berisi tentang motivasi.</p>
7.	Zahra Apriani	3 A	Pendidikan Bahasa Inggris	1. Menurutmu apakah video konferensi TED	1. Membantu, karena ketika menonton TED

				<p>Talks dapat digunakan untuk pemahaman listening? jelaskan alasannya</p> <p>2. Apakah dengan menonton TED Talks dapat meningkatkan motivasi belajar listening? jelaskan alasan nya</p> <p>3. Menurutmu apa manfaat TED Talks dalam pembelajaran listening?</p> <p>4. Menurutmu apakah dengan sering menonton TED Talks bisa meningkatkan kemampuan listening?</p> <p>5. Apakah topik yang dibawakan oleh pembicara di video TED Talks mempegaruhi minat belajar listening?</p>	<p>Talks kita dapat memilih topik apa saja yang ingin di dengar. Sehingga topik - topik tersebut dapat membantu dalam meningkatkan pemahaman listening.</p> <p>2. Betul, karena di TED talks yang berpidatonya dari negara mana saja, sehingga aksen yang mereka gunakan jadi meningkatkan dalam motivasi belajar listening.</p> <p>3. Menambah kosakata baru dan mengenali aksen</p> <p>4. Ya, bisa.</p> <p>5. Tidak, karena untuk seorang pelajar listening pemula video di TED talks terlalu panjang durasinya.</p>
8.	Risda Alena Iskandar	3 A	Pendidikan Bahasa Inggris	<p>1. Menurutmu apakah video konferensi TED Talks dapat digunakan untuk pemahaman listening? jelaskan alasannya</p> <p>2. Apakah dengan menonton TED Talks dapat meningkatkan motivasi belajar listening? jelaskan alasan nya</p> <p>3. Menurutmu apa manfaat TED Talks dalam pembelajaran listening?</p>	<p>1. Tentu dapat. Karena disana ada satu pembelajaran bahasa yang menunjang pemahaman listening, yaitu speaking</p> <p>2. Motivasi belajar datang dari diri sendiri atau faktor luar yaitu teman atau dari internet, dll. TED Talks dapat meningkatkan motivasi belajar listening, apabila orang tersebut sering menontonnya dan bermimpi bahwa ia akan mahir dalam</p>

				<p>4. Menurutmu apakah dengan sering menonton TED Talks bisa meningkatkan kemampuan listening?</p> <p>5. Apakah topik yang dibawakan oleh pembicara di video TED Talks memengaruhi minat belajar listening?</p>	<p>berbahasa inggris suatu saat nanti.</p> <p>3. Pembiasaan mendengarkan pembicaraan bahasa inggris dapat menambah vocabulary.</p> <p>4. Bisa.</p> <p>5. Tentu. Layaknya sebuah buku, perlu memiliki judul yang menarik agar peminatnya banyak."</p>
9.	Siti Parhanah	3 A	Pendidikan Bahasa Inggris	<p>1. Menurutmu apakah video konferensi TED Talks dapat digunakan untuk pemahaman listening? jelaskan alasannya</p> <p>2. Apakah dengan menonton TED Talks dapat meningkatkan motivasi belajar listening? jelaskan alasan nya</p> <p>3. Menurutmu apa manfaat TED Talks dalam pembelajaran listening?</p> <p>4. Menurutmu apakah dengan sering menonton TED Talks bisa meningkatkan kemampuan listening?</p> <p>5. Apakah topik yang dibawakan oleh pembicara di video TED Talks memengaruhi minat belajar listening?</p>	<p>1. Bisa karena didalam terdapat video memakai bahasa Inggris yang membuat kita mengenal dan dapat menambah kosa kata baru.</p> <p>2. Meningkatkan karena dari itulah bisa melatih publik speaking kita juga</p> <p>3. Bermanfaat, lebih mengenal kosa kata baru dan banyak topik yang berbeda beda</p> <p>4. Bisa meningkatkan seperti kosa kata dan meningkat motivasi kita</p> <p>5. Sangat berpengaruh karena isinya tentang motivasi.</p>

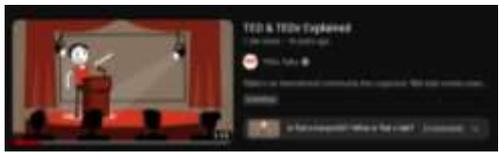
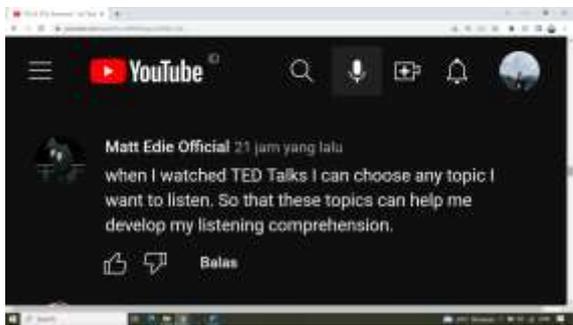
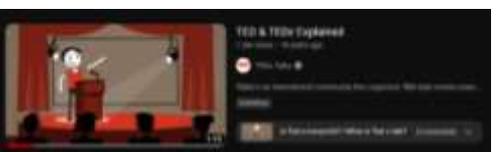
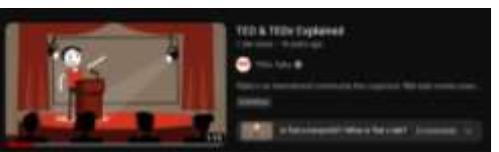
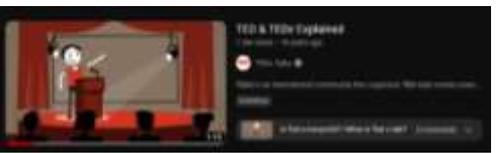
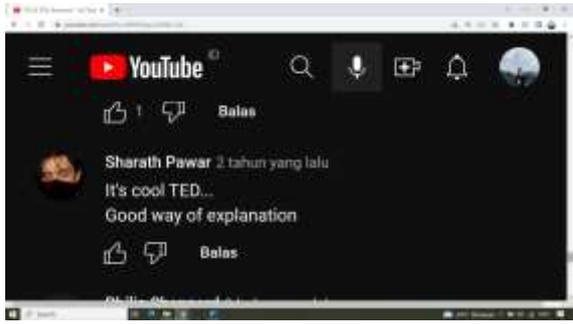
10.	Rizal	4 A	Pendidikan Bahasa Inggris	<p>1. Menurutmu apakah video konferensi TED Talks dapat digunakan untuk pemahaman listening? jelaskan alasannya</p> <p>2. Apakah dengan menonton TED Talks dapat meningkatkan motivasi belajar listening? jelaskan alasan nya</p> <p>3. Menurutmu apa manfaat TED Talks dalam pembelajaran listening?</p> <p>4. Menurutmu apakah dengan sering menonton TED Talks bisa meningkatkan kemampuan listening?</p> <p>5. Apakah topik yang dibawakan oleh pembicara di video TED Talks mempegaruhi minat belajar listening?</p>	<p>1. Ya</p> <p>2. Ya</p> <p>3. Encriching vocabularies</p> <p>4. In some conditions I could say</p> <p>5. Indeed it's</p>
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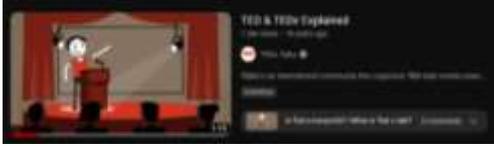
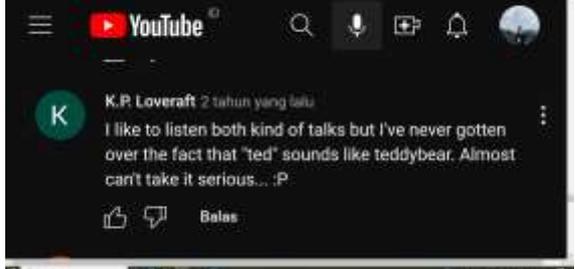
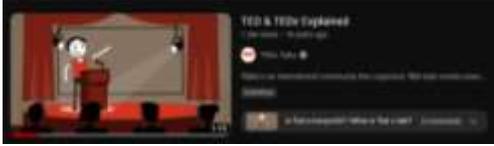
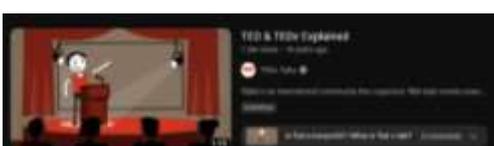
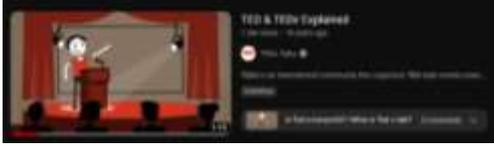
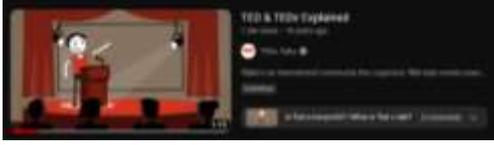
It can be inferred that TED Talks can be used for listening comprehension and can enhance motivation for learning listening because the videos does not only contain motivation, and also the language in the videos is used full English so that we are motivated to have very good public speaking like in the videos. The fact that TED talks are delivered by native English speakers from around the world enables students to see selected TED presentations about a topic of interest to them by just listening to an English native. They can help develop their listening comprehension, vocabulary, and can motivated learning listening.

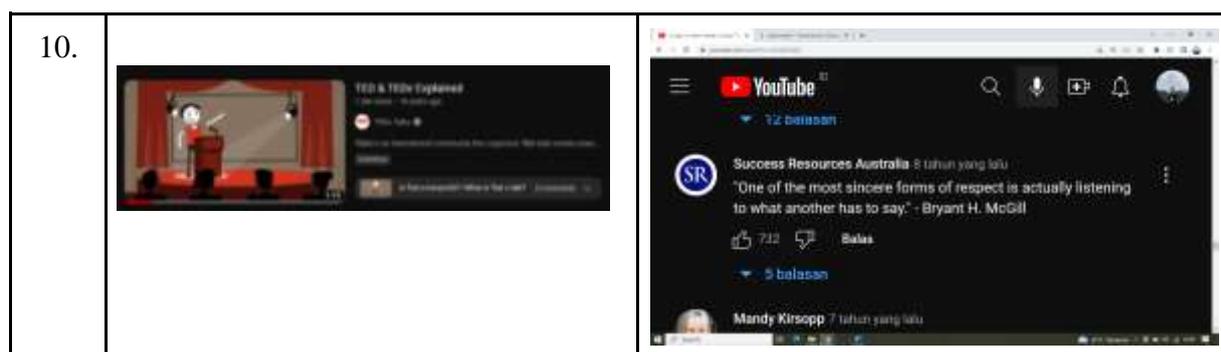
2. What are the benefits of TED Talks in learning listening comprehension?

The authors will explain what are the benefits of TED Talks in learning listening comprehension that found on this research used documentary instrument. It is all based on the data that the researcher found on Youtube video comments section "*TED & TEDx Explained*". There are 208 comments on that video. The authors took the top 10 comments as research material, One of them comments said about benefits of TED Talks in learning listening comprehension is "when I watched TED Talks I can choose any topic I want to listen. So that these topics can help me develop my listening comprehension". He said when he watched TED Talks by topics he will interesting to watch and it will encriching his listening comprehension it was same like appendix

7 about topics that have choose can motivated learning listening. That one of answer of benefits TED Talks videos. There are 10 comments the authors show all answer in Appendix below:

No.	Video	Comments
1.		
2.		
3.		
4.		

<p>5.</p>		
<p>6.</p>		
<p>7.</p>		
<p>8.</p>		
<p>9.</p>		



It can be inferred that benefits of TED Talks can teach you how to think critically about new or difficult information, which is a skill that will benefit you almost quickly and TED Talks can be used for confident listening. From authors found on comments section most comments about benefits of TED Talks is can inspired someone when they watched TED Talks videos.

CONCLUSION

TED itself stands for Technology, Entertainment, Design. TED is a non-profit organization that has been successful in bringing together inspirational international figures, where they will offer presentations expressing different thoughts from different fields or backgrounds. In listening TED Talks can be used for listening comprehension because TED Talks is indeed one of the sites that can be used for that and it is very helpful in English Education on Study Program. Benefits of TED Talks can enhance motivation for learning listening because the video does not only contain motivation, and also the language used in the video used full English so that we are motivated to have very good public speaking like in the videos. The fact that TED talks are delivered by native English speakers from around the world enables students to see selected TED presentations about a topic of interest to them by just listening to an English native.

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