

THE USE OF TALKING DICTIONARY IN LEARNING PRONUNCIATION AMONG SENIOR HIGH SCHOOL STUDENTS IN CIANJUR

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ABSTRACT

Pronunciation is the most important skill for acquiring foreign language learning. Ability to speak language dominantly, one of the problems is pronunciation. This study aims to determine the pronunciation of high school students when using a speaking dictionary, the factors that make students less pronounced, the impact of pronunciation, the benefits of using a speaking dictionary for pronunciation, How the implementation of talking Dictionary in learning Pronunciation, and What are the student obstacles when learning to use talking dictionary. It uses descriptive qualitative questions to answer questions. Observation data through and interviews.

Key words : Pronunciation, talking dictionary, speaking

INTRODUCTION

English pronunciation is one of the most difficult skills to acquire and learners should spend lots of time to improve their pronunciation (Aliaga García, 2007; Martínez-Flor et al. 2006; Pourhosein Gilakjani, 2016). Understandable pronunciation is one of the basic requirements of learners' competence and it is also one of the most important features of language instruction. Good pronunciation leads to learning while bad pronunciation promotes to great difficulties in language learning (Pourhosein Gilakjani, 2012). The purpose of instruction in pronunciation is not to ask students to pronounce like native speakers. Instead the real purpose of oral communication should be intelligible pronunciation.

The use of the talking dictionary in high school is now widely used. Maybe talking dictionary can help improve students' pronunciation, because many teachers now teach in a modern way. This research is designed to obtain this information. In the era of globalization, the development of information and communication technology has shown its identity. This situation makes application makers competing to create a useful and mobile-based application. Mobile-based applications are practical or portable because they run on cell phones. includes information about English language learning. With the mobile application and the talking dictionary, users can learn pronunciation more comfortably and easily access anywhere and anytime. Talking dictionary can be used as another alternative media to obtain learning about various English language skills, especially pronunciation. With the application that can be used as a medium of learning English, of course, it will be very helpful for students who want to improve pronunciation. In this research there are three questionns as follows:

1. How the implementation of talking dictionary in learning pronunciation?
2. What are the benefits of talking dictionary in learning dictionary?
3. What are the student obstacles when learning to use talking dictionary?

THEORITICAL FRAMEWORKS

The Definition Of Pronunciation

Pronunciation is one of the important aspects in English, especially in oral communication. Every sound, stress pattern, and intonation may convey meaning. The non native speakers of English who speak English have to be very careful in pronouncing some utterances or he may create misunderstanding. So, having an intelligible pronunciation is necessary rather than having a native-like pronunciation. Here is pronunciation definition from some experts: According to Lado 1964: 70, pronunciation is the use of a sound system in speaking and listening.

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The Definition of Talking Dictionary

A Talking Dictionary takes the traditional paper dictionary to a whole new level. It is an interactive online tool that digitally preserves words and phrases, and it allows the user to hear high-quality audio recordings of their language, as well as record and upload new content and images.

The Definition of Speaking

Clark and Clark (in Nunan, 1991: 23) said that speaking is fundamentally an instrument act. Speakers talk in order to have some effect on their listener. It is the result of teaching learning process. Students' skill in conversation is core aspect in teaching speaking, it becomes vitally aspect in language teaching learning success if language function as a system for expression meaning, as Nunan (1991:39) states that the successful in speaking is measured through someone ability to carry out a conversation in the language. We confess that there are many proponent factors that influence teaching speaking success and there are many obstacle factors why it is not running well. According to Ladouse (in Nunan, 1991: 23) speaking is described as the activity as the ability to express oneself in the situation, or the activity to report acts, or situation in precise words or the ability to converse or to express a sequence of ideas fluently. Furthermore, Tarigan (1990: 8) said that "Berbicara adalah cara untuk berkomunikasi yang berpengaruh hidup kita sehari-hari". It means that speaking as the way of communication influences our individual life strongly.

According to Chastain (2004), speaking is a productive skill since it produces ideas, messages, and suggestion and we need to practice it. To increase the skill in communicating in

English, it is not enough in the classroom but practice out side of the classroom. It will be influenced our speaking skill.

Speaking in linguistics term has various definition. In Hornby, speaking means saying something to express ideas and opinion. According to Kushartanti (2005:32) speaking is a set of voice uttered by one and understood by someone else. It means to deliver thought or opinion.

METHOD

According to Cresswell (1994) "A qualitative study is defined as an inquiry process of understanding a social or human problem, based on building a complex, holistic picture, formed with words, reporting detailed views of informants, and conducted in a natural setting. Precise definitions for qualitative research are rarely found in the literature. The term qualitative research is an umbrella term referring to several research traditions and strategies that share certain commonalities. In order to collect input from respondents, this research used observation, and questionnaire.

This study focuses on the pronunciation of students in speaking English. Collecting data and information in this study using interview and observation method. The method used is qualitative research. Observation is an important thing in this research method. Structured observations into infrastructure become an obvious method of storing what people do. Riyanto (2010: 96) "observation is a data method that uses direct or indirect observation:.. Observation is an activity of observing a detailed object to find information about that object.

There are several questions would be given on this interviews :

1. What do you know about pronunciation?
2. How do you learn pronunciation?
3. What do you know about talking dictionary?
4. What do you think about the talking dictionary app?
5. Does the talking dictionary app help you learn pronunciation?
6. How did you feel the different before and after using the talking dictionary app?

Researches also make observation to complete data/information. Several points were observed, namely:

1. Does the talking dictionary app make it easier for students to learn pronunciation.
2. How are the students pronunciation skill after using the talking dictionary application.
3. How long will it take to learn 10 words using the talking dictionary.

FINDINGS AND DISCUSSION

The research finding in answering of the problem statements that formulated before. The data are presented based on observation and interview. The data was analyzed in order to draw conclusions about the object of the study.

The result interview

No.	Question	Result
1.	What do you know about pronunciation?	Three of the samples answered that

- know about the pronunciation.
- And the other two of samples answered didn't about pronunciation.
2. How do you learn pronunciation?
Two of the samples learn about pronunciation at the school.
Some of the people answers didn't learn about pronunciation.
 3. What do you know about talking dictionary?
One of the sample know about the talking dictionary.
Some other people don't use talking dictionary.
 4. What do you think about the talking dictionary app?
One of the sample say make it easier when learning English.
Four of the sample didn't know about talking dictionary.
 5. Does the talking dictionary app help you learn pronunciation?
Two of the samples feel dictionary app help when learning English.
Three of the samples answers didn't know about talking dictionary.
 6. How did you feel the difference before and after using the talking dictionary?
Some of the people answers helped know vocabulary and know how to pronounce it.

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