

## **THE INFLUENCE OF SOCIAL MEDIA ON THE RESULTS OF CLASS X PKN LEARNING VALUE IN SMA AL MA'MOEN CIANJUR**

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### **ABSTRACT**

Currently, social media has become a trend in the world of technology, politics, economy, social, culture and education. In the world of education, someone can take advantage of social media for teaching and learning activities. The use of social media by students can be influenced by their environment, family and individual characteristics. The number of interesting features in social media networks makes them prone to laziness and addiction. This situation affects activities and activities, such as eating, sleeping, socializing, schooling and studying. Pkn is one of the formal education subjects or compulsory subjects from elementary school to college. Pkn learning has a role in shaping the character of students, this is to improve individuals who are noble, intelligent, participatory, and responsible. The influence of Social Media can create a new culture of society that is characterized by being free, open, optimistic, tolerant, and vulnerable to change. The influence of social media can also affect the quality of student learning, so that it can have an impact on student learning scores

***Keywords: Social Media, Pkn, Values, community culture***

### **INTRODUCTION**

In Indonesia, the development of information technology is increasingly affecting human life. Along with its development, the Indonesian people are starting to recognize the internet or social media.

Civic education learning has a role in shaping the character of students, this is to improve personal character noble, intelligent, participative, and responsible. The presence of Social Media can create a new culture of society that is characterized by being free, open, optimistic, tolerant, and vulnerable to change. Social media can also affect the quality of student learning, so that it can have a positive or negative impact. The Limitation and Problem Formulation; How is the influence of social media on civic education lessons at SMA Al Ma'moen Cianjur Class X? What efforts did the teacher make to influence social media on student learning outcomes in class X SMA Al Ma'moen Cianjur? And what is done so that the influence of social media does not have a bad impact on class X SMA Al Ma'moen Cianjur?

Social media is the development of the latest web technologies using the internet that makes it easier for people to communicate, participate, share knowledge and build communities online, so that they can disseminate their own content. The characteristics of social media include: The content that is delivered is shared with many people and is not limited to one particular person. Message content appears without going through a gatekeeper and there is no barrier gate, content is submitted online and directly, and content can be received online in a faster time and can also be delayed depending on the interaction time determined by the user.

Social media makes its users as creators and actors which allow them to self-actualize. In social media content, there are a number of functional aspects such as identity, conversation (interaction), sharing (sharing), presence (existence), relationship (relationship), reputation (status) and group (group). Types of social media are divided into 6 types, namely: Website collaboration projects, where users are allowed to be able to change, add, or remove content contained on the website, such as Wikipedia; Blogs and microblogs, where users have the freedom to express something on the blog, such as feelings, experiences, statements, to criticism of something, such as Twitter; content or content, where users on this website share multimedia content, such as e-books, videos, photos, pictures, etc. such as Instagram and Youtube; Social networking sites, where users obtain permission to connect by creating personal, group or social information so that they can be connected or accessed by other people, such as Facebook; Virtual game world, where users go through 3D applications; and Virtual social world, an application in the form of a virtual world.

## **THEORETICAL FRAMEWORKS**

Value is an abstract reality. The values we perceive in each of us as driving forces or principles that guide life. Therefore, value occupies an important and strategic place in a person's life, to a level where people are more ready to sacrifice their life than to sacrifice value (Fitri, 2012: 89). According to Notonegoro (in Kaelan, 2000: 23), he states that there are 3 kinds of values. The three values are as follows:

1. Material value is anything that is useful for life including human body or human physical needs. Example: vehicles, houses, television, and others.
2. Vital value is anything that is useful for humans to be able to carry out activities or activities. Example: food, drink, clothing and others.
3. Spiritual value is anything that is useful for human spirituality. Spiritual values include: The value of truth that comes from human reason. Example: customs.
4. The aesthetic value or aesthetic value of an element human feelings. Example: dance, music and drawing.
5. The value of goodness or moral values derived from the age of the human will. Example: related to someone's ethical manners.

## **Definition of Citizenship Education**

According to Law No.20 of 2003 concerning the national education system, Civics are an attempt to equip students with basic knowledge and abilities with respect to citizen relations and education preceding State defense in order to become citizens who can be relied on by the nation and the State in accordance with the vision of Education. Citizenship, namely creating a democratic society, from this visit, the Citizenship Education mission can be developed, which is a subject that aims to create a smart, good and smart society. responsible for the continuity of democratic governance, and have insight into democratic education so as to prepare students who have the awareness to faithfully defend the country and have a high respect for human rights.

According to the 1972 Tawangmangu Seminar, the goal of Civics is to foster good citizens and for the future in the sense of developing citizens. Citizenship Education Subjects have a unique vision, namely the formation of good citizens (good citizens) in the framework of nation and character building.

## **METHOD**

The research method is defined as a way of working or tactics to make it easier to carry out an activity or a goal. Methods are usually used in planned or systemized work to make it easier to do

work, to conduct research a research methodology is needed. The research technique used in the implementation of this research is the author uses several techniques including the following:

### **Observation**

Observation is a way of reviewing or monitoring carefully so that the results of these observations are in accordance with what is expected.

### **Interview**

In connection with the meaning of the interview Suharsimi Arikunto, (2006: 166) states that: "An interview or interview is a dialogue carried out by the interviewer to obtain information from the interviewee". The author conducted direct interviews with the principal and teachers at SMA NEGERI 2 CIANJUR.

### **Questionnaire**

The questionnaire is a further research technique used by the authors in this study. Suroyo Anwar (2009: 168) A questionnaire or questionnaire is a number of questions or written statements about factual data or opinions relating to the respondent, which are considered facts or truths that are known and need to be answered by the respondent. This technique is used to obtain data through a list of written questions, compiled and disseminated to obtain information and information from respondents. This technique is the most important data collection technique in this study. Researchers distributed 50 questionnaires to students as class representatives at SMAN 2 CIANJUR to obtain data about the role of schools in improving students' organizational behavior.

### **Study of literature**

Literature studies are carried out by studying the writings / books and opinions of experts as well as documents and support that are related to the problems under study.

### **Population and sample**

According to Sugiyono (2014: 118) Population is a generalization area consisting of objects / subjects that have certain qualities and characteristics that are determined by researchers to be studied and then draw conclusions. There were 35 students in Class A and 44 students in Class B, for a total of 79 students. Because the total population is less than one hundred, the entire population will be taken to be the research sample.

## **FINDINGS AND DISCUSSIONS**

Al-Ma'moen Cianjur High School (SMA) is one of the Islamic-based schools in Cianjur. The high school was founded in 1993 located in Waas village, Sabandar Village, Karangtengah District, Cianjur Regency. The location is very close to downtown Cianjur, about 1 KM, quite strategic because it has easy access to all directions of activity. from their residence.

### **Interview**

Interviews as a method to extract information and to complete the data that researchers needed have been conducted and the results of interviews that researchers conducted with the principal of SMA AL MA'MOEN, the results are as follows:

According to the interview with the principal, it can be interpreted that students themselves can know social media broadly and positively to help the learning process in the classroom take place, so that the school as an institution provides a forum for all this potential, then the school provide

good facilities in the form of a place so that students can access the internet through the facilities provided by the school.

### **Questionnaire**

In this case the researcher distributes questionnaires to respondents (students) who are the samples in this study, where the distribution of the questionnaire aims to obtain some information or data needed by the researcher from the respondent. The data obtained from the results of distributing questionnaires to respondents, namely some of the students of class X IPA SMA AL MA'MOEN Cianjur with a total of 11 people. So that the respondent's answer can be obtained as follows:

### **Benefits of Social Media in Learning**

What do you use social media for? Give the reason?

- 1) Playing games, because of daily interest.
- 2) Looking for information, not just the information we get, we can see real information through live video, not like the times when using newspapers, only the news is not certain.
- 3) Communicating with friends, I use social media to interact, such as meeting outside school hours to do school assignments.
- 4) Playing games, the pleasure of seeing friends around using social media to play games.
- 5) Playing games, because in every social media application the game makes me interested in playing.
- 6) Looking for information, now it's very easy to access news through cell phones, including social media.
- 7) Playing games, something that all children love seems to be playing games because when they feel tired of social media lessons, they can also be used to play games.
- 8) Communicating with friends, because nowadays it's easier to communicate using social media.
- 9) Communicating with friends, not only can you hear voices but with social media can immediately see all faces.
- 10) Playing games, because when there is free time playing games is a great choice very nice.
- 11) Playing games, because many applications playing games on social media can make us learn and think the same way.

### **Interpretation:**

In the respondent's answer above, it shows that many students prefer to use social media to play games compared to looking for information, and to communicate with friends, seen from the other side, easily accessing applications or social media, playing games is not a good thing for children. who are studying high school will have an positive influence on everyday life and values.

### **The teacher's role in monitoring social media?**

Based on the data above, it shows that most respondents answered that the results were only slightly different, some answered yes and some answered no with this, so it can be explained that most respondents answered yes so that social media has a negative influence so that it reduces student learning achievement in the results. research.

### The influence of social media on the score results

#### 1. In a positive way, does social media affect academic scores?

- 1) Yes, because our performance has decreased, therefore the scores are not as expected.
- 2) No, on the other hand, maybe it is not the influence of the social media itself but the influence of the students who are enjoying playing social media without seeing the lesson.
- 3) No, not all of them affect the results of social media itself.
- 4) Yes, being lazy in studying and being absorbed in social media makes my grades less good.
- 5) No, how is it from yourself because what you see is the final value and if you want to get good grades, it is better to be encouraged in learning, not playing games or using social media.
- 6) No, because there is a lot of information on social media about learning or not, because accessed social media is a source of our knowledge too
- 7) No, a lot of positives on social media
- 8) No, the many articles that we get on social media can help us get articles that are even more useful.
- 9) No, if it is from a positive perspective, because there are many positive things in the media itself.
- 10) No, how the role is made when viewed from the positive side, there are many positives too.

### **Interpretation**

Based on the respondent's data above, the writer can interpret that most respondents answered in a positive way that social media does not have a negative effect on the results of academic scores.

### **Friends at school**

What types of social media do you use to communicate with peers?

- 1) Whatsapp
- 2) Facebook
- 3) Whatsapp
- 4) Whatsapp
- 5) Whatsapp
- 6) Facebook
- 7) Whatsapp
- 8) Whatsapp
- 9) Instagram
- 10) Whatsapp
- 11) Whatsapp

### **Interpretation:**

Based on the data above, the writer provides an interpretation that the respondent answers that students prefer to use WhatsApp compared to other social media, so with that whatsapp media can help communicate with peers. Use of social media in learning

Based on the data above, the writer can interpret that students prefer to use social media than not, because social media itself can have a positive influence on getting information in learning.

In this discussion, the researcher tries to analyze and discuss the data obtained from the results of the research that the author has carried out in SMA AL MA'MOEN Cianjur, which is obtained through student questionnaire data as well as the results of interviews with the teacher. In this data analysis the writer will analyze how the influence social media on the results of value, the authors divide into three groups of problems under study, namely:

#### **1. The influence of social media on Citizenship Education lessons in SMA AL'Mamoen Class X**

At SMA AL MA'MOEN, the influence in every social media has a more positive impact, both in class and outside the classroom. Active student learning trains students to prioritize learning compared to the use of social media in every lesson.

#### **2. The efforts made by the teacher in the influence of social media on student learning outcomes in class**

The efforts made by the teacher in the class limit students from using social media in the classroom without instructions from the teacher. Because in accordance with the rules made by the Principal. In the influence of social media itself, if there is no prohibition from the teacher, students can access social media during teaching and learning activities.

#### **3. Efforts made so that social media does not have a negative impact on students**

West Java province and National (Indonesia). Those who cannot afford it (dhu'afa) and also orphans are exempted from school payments. Besides being funded by YARHAM, this school is also donated by RH family children. Makmun and other communities. It is very natural that the waqf left by Ama Waas is used to educate children to become believing, pious and devout Muslims. have an imu that is useful for social life

### **CONCLUSION**

At SMA AL MA'MOEN, the influence in every social media has a more positive impact, both in class and outside the classroom. Active student learning trains students to prioritize learning compared to the use of social media in every lesson. The students' lack of activeness in asking questions can be influenced by their dependence on using social media. Therefore, it can be concluded that the influence of social media has a positive effect and some has a negative effect. an example of a positive influence, students can easily do assignments and questions using social media. From the negative influence, students use social media to play games in class. The efforts made by the teacher in the class limit students from using social media in the classroom without instructions from the teacher. Because in accordance with the rules made by the Principal. In the influence of social media itself, if there is no prohibition from the teacher, students can access social media during teaching and learning activities. Students must be able to follow the rules that have been made by the principal, and according to questionnaire no.02 there is no bad influence for students because students can divide their time properly. Teachers must oversee students when learning is taking place, and there is much that can be taken on the positive side of social media

learning in class can run well because from the results of the questionnaire interviewed that students follow school rules.

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