LEARN READING USING SUGGESTOPEDIA METHOD THROUGH WEBTOON APPLICATION

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ABSTRACT

Webtoon is a story reading application. The objective of this study was to determine the effect of the Webtoon application in improving reading skills using the suggestopedia learning method. This research employed quantitative research using interview and data analysis methods. The population of this research is 20 students of Suryakancana University. The interview was used in collecting data by distributing questionnaires to the respondents, then the questionnaire results were analyzed by the researcher. The results showed that the Webtoon was effective in improving students' reading skills even though some of them did not like reading the English webtoon because they often had difficulty reading English dialogue, but they could translate it using a translator application. When reading webtoons, they prefer to read stories according to the genre they like and it doesn't take long to read them. They also pay attention to grammar a lot in the dialogue and feel confident in their reading ability. All respondents agreed there was an increase in reading skills after they read the English webtoon and increased their vocabulary.

Keywords: Teaching reading, test, Webtoon application.

INTRODUCTION

Reading is a basic skill in learning. According to Wahyuningsih (2018), reading consists of gaining meaning rapidly and accurately from the printed page. Reading is a set of skills that involves making sense and deriving meaning from the printed word. Andoko, Hayashi, Hirashima, & Asri (2020) mention that reading is one of the important activities to obtain knowledge or information. In other words, reading is one of the gateways of knowledge. It is an active and fluent process involving the readers and the reading materials in building meaning (Helmie, 2015). Through reading, students can get a lot of information, knowledge, enjoyment, and even problem solving. Reading can be seen as an interactive process between a reader and a text which leads to automatic or reading fluency. Reading requires a set of thinking skills that grow out of the spoken and written use of the English language. Reading in a standard of English to second-language learners and other limited English proficient students means helping them acquire the literate behaviors, the ways of thinking about the text, that is practiced by native speakers of English (Juniarto & Fahri, 2005)

According to Kharismawati & Susanto, Suggestopedia is a teaching system that makes use of all the possibilities tender suggestions can offer. The suggestion here is about something that can make students feel enjoy in the teaching and learning process. This method expects students to enjoy learning, especially learning a foreign language. Whereas according to Deny, Bahri, & Fajrina (2016), suggestopedia is a method that deals with concentration and relaxation to get a maximum understanding of the material given by the teachers. Giving motivation for students is one of the characteristics of the Suggestopedia method to make students relaxed and comfortable during reading a text. Venkanna & Glory (2015) said that suggestopedia is a teaching strategy which is based on a modern understanding of how the human brain works and how we learn most effectively. The technology used in this research is Webtoon. Supitri (2019) said that Webtoon is an online application for comic that is innovative in teaching reading comprehension. The application is free and easy to use besides Webtoon interested to read. Webtoon is combination of web and cartoon, this application can interact students reading interest and to help

students easy to comprehend the text, because webtoon contained simple words, colorful, having background sounds to support the plot in reading and good picture. Juniarto & Fahri (2005) mentioned that comic has been spread out widely as the medium to entertain. The colored illustration, simple theme and plot, and the characterization will attract the person who read it. Amazingly, nearly everyone says yes if they are asked whether they have ever read comic. Comic tells a story by quoting characters and narrating scenes with pictures and the reader doesn't have to imagine. In using Webtoon Comic for teaching reading, the teacher uses one many types of text in English, one of them is narrative text. Narrative text is a story with compilation and it needs to find the resolutions in solving the problems. The purpose of narrative text is for entertaining and amusing the readers with the story.

METHOD

This research is quantitative research. According to Salvador (2016), quantitative research is a 'deductivist, objectivist, and positivist' method of research that involves numbers and quantification in collecting and analyzing data. Creswell (2002) said that quantitative research is the process of collecting, analyzing, interpreting, and writing the results of a study. The data was collected from questionnaires. A questionnaire is a research instrument consisting of a series of questions for the purpose of gathering information from respondents. Questionnaires can be thought of as a kind of written interview. They can be carried out face to face, by telephone, computer, or post. The researcher used questionnaires to figure out the answer to the research questions. In this study, the questionnaire consisted of 10 questions about reading Webtoon. Its scales were yes or no. These scales were used to count the score of the close-ended question from each respondent. The reason was that Likert-scale usually uses in a close-ended questionnaire.

Questionnaires were distributed to 20 students of Suryakancana University on January 01, 2021. The questionnaire provided in Google Forms and used Indonesian language to make the students easy and understood all the statements. The researcher would give a link of the questionnaire and the students would be filled it through their Smartphone. The students would be allowed to fill the questionnaire in one time. The time to fill the questionnaire was about a week. Students are free to read the webtoon whenever and wherever they are comfortable.

FINDINGS AND DISCUSSIONS

From the results of the questionnaire research, researchers got various responses from the respondents. Of the 20 Suryakanca University students, the following results from a questionnaire :
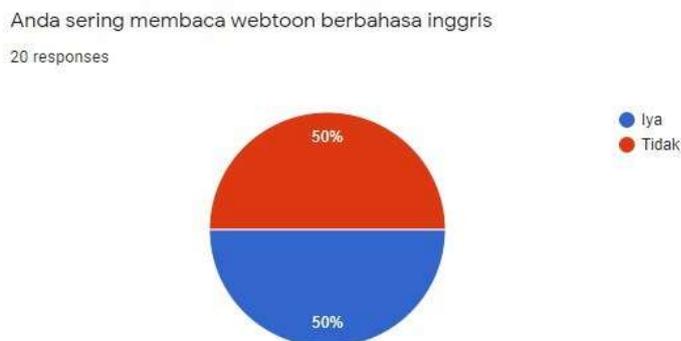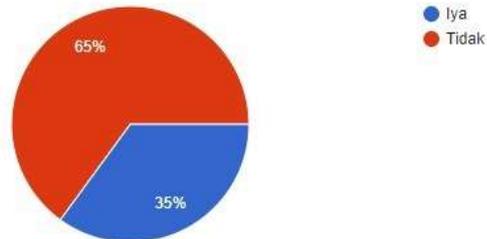

Data 1

From the results of the research data, we can see that 50 percent of respondents like to read English webtoons and 50 percent of respondents don't like to read English webtoons. That means 10 respondent prefers to read English webtoon and 10 respondent does not like reading English webtoon.

Data 2

Anda lebih senang membaca webtoon berbahasa inggris

20 responses

- Iya
- Tidak

65%

35%

From the results of the research data, we can see that 35 percent of respondents feel happy when reading the English webtoon and 65 percent of respondents are not happy reading the English webtoon. That means 13 respondents feel happy when reading the English webtoon and 7 respondents are not happy reading the English webtoon.

Data 3

Anda sering memperhatikan grammar dalam dialog webtoon yang anda baca
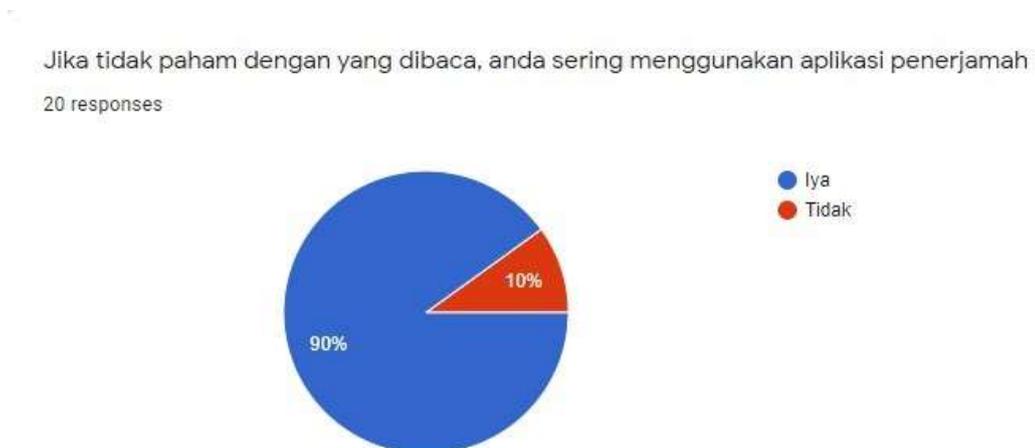
20 responses

- Iya
- Tidak

35%

65%
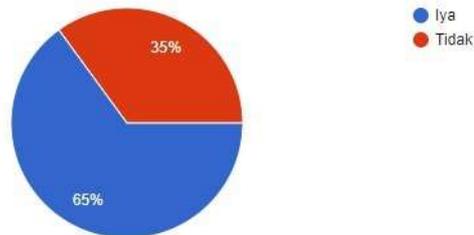
From the results of research data, we can see that 65 percent of respondents pay attention to structural grammar in the webtoon dialogue and 35 percent of respondents are not happy to pay attention to structural grammar in the webtoon dialogue, it means that 13 respondents like to pay attention to structural grammar in the webtoon dialogue and 7 respondents are not happy to pay attention to structural grammar within the webtoon dialog.

Data 4

Adanya kesulitan dalam membaca dialog di webtoon yang berbahasa inggris
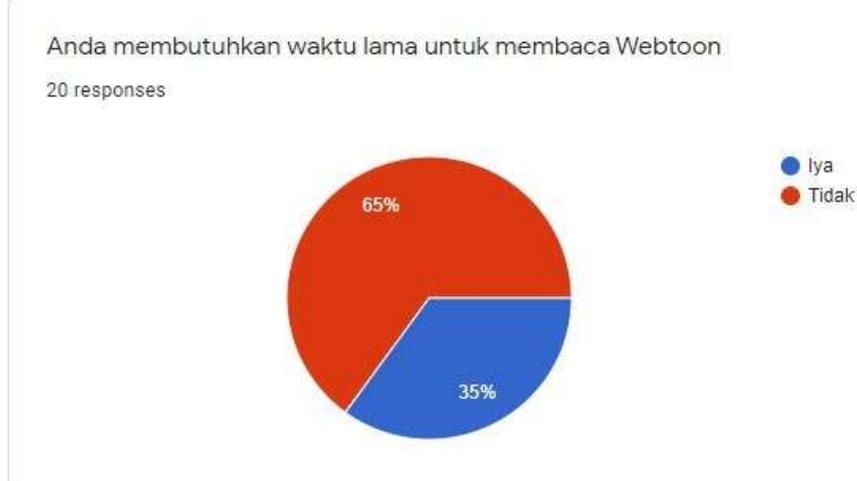
20 responses

- Iya
- Tidak

From the results of the research data, it can be seen that 65 percent of respondents find it difficult to understand the webtoon dialogue in English and 35 percent of respondents do not find it difficult to understand the webtoon dialogue in English, meant that 13 respondents can understand the webtoon dialogue easily and 7 respondents find it difficult to understand the webtoon dialogue in the English language

Data 5

Jika tidak paham dengan yang dibaca, anda sering menggunakan aplikasi penerjamah

20 responses

- Iya
- Tidak

From the results of the research data, it can be seen that 90 percent of respondents use the translate application to understand the English webtoon dialog and 10 percent of the respondents do not use the translate application to understand the English webtoon dialogue, it's mean that 18 respondents find it difficult to understand the English webtoon dialogue without using the translated application and 2 respondents can understand the webtoon dialogue easily without having to use the translate application to understand the webtoon dialogue in English.

Data 6

Anda membutuhkan waktu lama untuk membaca Webtoon
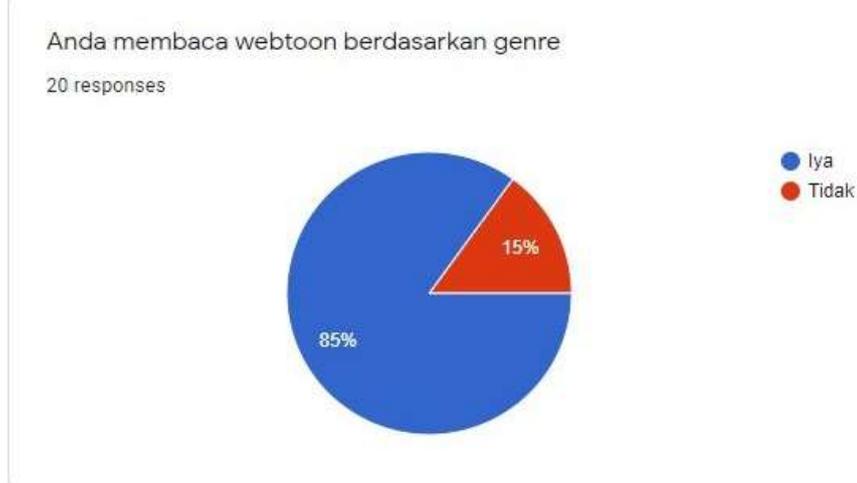
20 responses

- Iya
- Tidak

65%

35%

From the results of the research data, it can be seen that 35 percent of respondents took a long time to understand English webtoon dialogues and 65 percent of respondents did not take long to understand English webtoon dialogues, that means 7 respondents took a long time to understand English webtoon dialogues and 13 respondents can understand the webtoon dialogue easily without requiring a long time to understand the webtoon dialogue in English.

Data 7

Adanya peningkatan dalam berbahasa inggris setelah anda sering membaca Webtoon berbahasa inggris
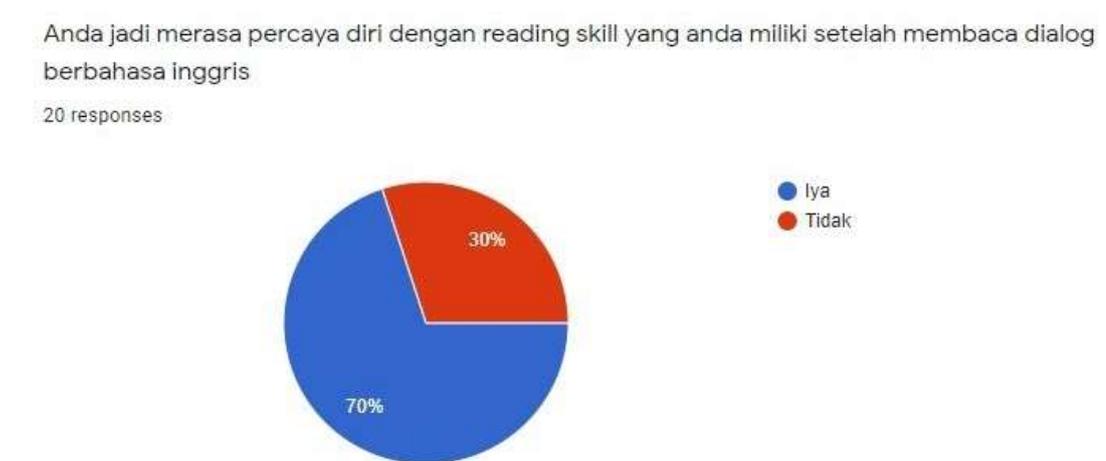
20 responses

- Iya
- Tidak

100%

From the results of the research data, it can be seen that 100 percent of the respondents get an increase in English language skills after reading the English webtoon, which means that reading the English webtoon can improve the reader's English skills.

Data 8

Anda membaca webtoon berdasarkan genre

20 responses

From the results of the research data, it can be seen that 85 percent of respondents read webtoon based on genre and 25 percent of respondents do not need a genre to read webtoon in English, that means 17 respondents need the genre to read webtoon dialogue in English and 3 respondents can read webtoon dialogue easily without requires genre to understand English webtoon dialogue.

Data 9

Anda jadi merasa percaya diri dengan reading skill yang anda miliki setelah membaca dialog berbahasa inggris

20 responses

From the results of the research data, it can be seen that 70 percent of respondents feel more confident after reading English webtoon dialogues and 30 percent of respondents do not feel more confident after reading English webtoon dialogues, it means that 16 respondents feel more confident after reading English webtoon dialogues and 13 respondents did not feel more confident after reading the English webtoon dialogue.

Data 10

Setelah membaca dialog berbahasa inggris di aplikasi Webtoon apakah itu menambah kosa kata anda

20 responses

From the results of the research data, it can be seen that 100 percent of respondents get new vocabulary after reading the English webtoon, which means that reading the English webtoon can add new vocabulary.

NO	QUESTIONS	YES	NO
1	You often read webtoon in English	50%	50%
2	You prefer to read the English webtoon	35%	65%
3	You often pay attention to grammar in the webtoon dialogue you read	65%	35%
4	There are difficulties in reading the English webtoon	65%	35%
5	If you don't understand what is being read, you often use the translator application	90%	10%
6	It took you a long time to read the Webtoon	35%	65%
7	There is an improvement in English after you often read English Webtoon	100%	0%
8	You read webtoons by genre	85%	15%
9	You will feel confident with the reading skills you have after reading the English Webtoon	70%	30%
10	After reading the English Webtoon, your vocabulary is added	100%	0%

Table 1: the questionnaires

From the research results, some respondents did not often read English Webtoon, they did not really like reading English Webtoon because they often had difficulty reading English dialogues, but they could translate them using a translator application. When reading Webtoon, they prefer to read stories according to the genre they like and it doesn't take long to read them. They also pay attention to grammar a lot in the dialogue and feel confident in their reading ability. All

respondents agreed there was an increase in reading skills after they read the English Webtoon and increased their vocabulary.

CONCLUSIONS

The results showed that the Webtoon was effective in improving students' reading skills even though some of them did not like reading the English webtoon because they often had difficulty reading English dialogue, but they could translate it using a translator application. When reading webtoons, they prefer to read stories according to the genre they like and it doesn't take long to read them. They also pay attention to grammar a lot in the dialogue and feel confident in their reading ability. All respondents agreed there was an increase in reading skills after they read the English webtoon and increased their vocabulary. The study has proved that the webtoon application can be effective if used as a learning technology.

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